

Curriculum Vitae of Genevieve Haupt Ronnie

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Nationality: South African

Skills acquired through my academic and professional career

Personal skills: Flexibility, punctuality, reliability, critical thinking, communication and presentation skills (oral, written, electronic, graphic); intellectual and creative skills; and computer literacy in Microsoft Office (all programs) as well as specialized research packages such as SPSS (Statistical Package for the Social Sciences) and Nvivo

Research Skills: skills in independent research and critical analysis; great teamwork and interpersonal skills (including an understanding of cultural diversity);

Project management skills: management; coordination and planning skills (including time and self-management skills) of collaborative teams across contexts.

Educational Details

Tertiary Education Post Graduate

2008-2009

Master's Degree: MA Psychology (Research Psychology)

Thesis Title: The evaluation of the group differences and item bias of the English version of a standardised test of academic language proficiency for the use across English and Xhosa first-language speakers

Institution: University of the Western Cape

Result: Successful (Distinction for Dissertation)

Duration: January 2008-December 2009 (Degree conferred March 2010)

Modules: Philosophy & Social Sciences, Programme Evaluation (Monitoring and Evaluation), Qualitative Methodologies, Survey Research Design, Advanced Quantitative Technology, Measurement Design & Construction, Research Proposal & Thesis Writing, Contextual Community Psychology, Health Psychology, Skills Training, Psychology Mini-Thesis.

Practical Experience: 6 week (May 2008-June 2008) practical course at the MRC, under the supervision of Willem Ordendall.

2006

Honours Degree: BA Honours Psychology
Institution: University of the Western Cape
Result: Successful
Duration: February 2006-November 2006 (Degree conferred 7 September 2007)

Modules: Abnormal Psychology, Health Psychology, Psychological Assessment, Psychological Interventions, Social Psychology, Advanced Research Project.

Undergraduate studies

2003-2005

Undergraduate Degree: BA
Duration: February 2003-November 2005 (Degree conferred 13 March 2006)
Majors: Psychology and Sociology
Modules: Psychology (1st, 2nd & 3rd Year), Anthropology (1st & 3rd Year), Sociology (1st, 2nd & 3rd Year), Ethics (1st Year)

Other Qualification

Psychometry Registration with the HPCSA

2007

Practicum: Psychometry
Duration: January 2007-June 2007 (Rone Arends' Psychology Practice)
Board Exam: 3 October 2007
Result: Successful (80%)
Registration no.: PMT0083437 (HPCSA)

Tertiary Achievements

2008-2009

Grant/Funding: National Research Foundation (NRF) Student Bursary
Reason: Masters student affiliated to the project on the Additive Bilingual Education Project.
Head of Project: Prof S. E. Koch

Employment History

January 2020-

Position: Research Officer
Intuition: University of Cape Town

Department: Centre for Social Science Research

Supervisor: Dr Elona Toska

October 2017- February 2019

Position Held: Researcher on a Carnegie funded collaborative grant: Blended learning in challenging circumstances

Supervisor: Ass. Prof. Laura Czernewicz

Institution: University of Cape Town

Department: CHED

Unit: CILT

Duties: Data collection (qualitative and quantitative) interpretation and analysis, monitoring and evaluation, report writing, co-facilitation of student workshops and training sessions, development of staff and students' resources related to learning and teaching with educational technology

September 2015- September 2017

Position Held: Project Manager and Researcher on a DHET funded collaborative grant: Personal Mobile Devices for learning and teaching

Supervisor: Ass. Prof. Cheryl Brown

University: University of Cape Town

Department: CHED

Unit: CILT

Duties: All project management (the project involves 5 institutions across SA HEIs and was funded for R6 million, liaising with project teams, data management (including data collection (qualitative and quantitative), interpretation and analysis), monitoring and evaluation, report writing, co-facilitation of student workshops and training sessions, development of staff and students resources related to learning and teaching with educational technology.

2011-2015

Position Held: **Researcher**
Supervisor: Dr. Glenda Kruss
Mentor: Dr Angelique Wildschut
Organisation: Human Sciences Research Council (HSRC)
Unit: Education and Skills Development (ESD)
Telephone number: 021 466 7880
Duties: Project management, data collection, data interpretation and analysis, monitoring and evaluation, report writing, liaising with various stakeholders, etc.

2009-2011

Position Held: **Master's Intern (Junior Researcher)**
Organisation: Human Sciences Research Council (HSRC)
Department: Education and skills development (ESD)
Supervisor: Dr Glenda Kruss
Duties: Data collection, monitoring and evaluation.

Outputs

Journal article and Review publications

Published Articles

Czerniewicz, L.; Trotter, H; Haupt, G. (2019). Online teaching in response to student protests and campus shutdowns: academics' perspectives. *International Journal of Educational Technology in Higher Education*, 16(43).

Brown, C & Haupt, G. (2018). Using Personal Mobile Devices to increase flexibility and equity in learning in resource constrained contexts. *Journal of Open, Flexible and Distance Learning* 22(2): 18-31.

Kruss, G. & Haupt, G. (2015). Luring the academic soul': Promoting academic engagement in South African Universities. *Higher Education Research and Development*. 35(4): 755-771.

Haupt, G. & Koch, E. (2012). The argument for evaluating monolingual language tests for equivalence across language groups. *Southern African Linguistics and Applied Language Studies*. 30(1):65-76.

Books

Kruss, G., Haupt, G., Tele, A. & Ranchod, R. (2016). *Balancing multiple mandates: The changing role of science councils in South Africa*. HSRC Press: Cape Town

Kruss, G., Visser, M., Haupt, G. & Aphane, M. (2012). *Academic interactions with external social partners: investigating the contribution of universities to economic and social development*. Cape Town: HSRC Press.

Book Chapter

Brown, C.; Haupt, G. & Humna, A. (2017). Mainstreaming mobile teaching innovation in a resource constrained context. In Crompton, H., & Traxler, J. (Ed.). *Mobile Learning and Higher Education: Challenges in Context*. New York: Routledge.

Peer-reviewed Reviews

Haupt, G. (2012). *Learnerships and apprenticeships: Apprentices remain undervalued*. HSRC Review, 10(1):22-23.

Reports

Kruss, G., Wildschut, A., Janse van Rensburg, D., Visser, M., Haupt, G. & Roodt, J. (2012). *Impact Assessment of National Skills Development Strategy II: developing skills and capabilities through the learnership and apprenticeship pathway systems: synthesis report: assessing the impact of learnerships and apprenticeships under NSDSII*. (Department of Labour (DoL), January).

Kruss, G., Wildschut, A., Janse van Rensburg, D., Visser, M., Haupt, G. & Roodt, J. (2012) *Impact Assessment of National Skills Development Strategy II: developing skills and capabilities through the learnership and apprenticeship pathway systems: synthesis report: assessing the impact of learnerships and apprenticeships under NSDSII*. (Department of Labour (DoL), January).

Makgamatha, M.M., Moodley, M., Molefe, M.R.M. & Haupt, G. (2012) *Teachers' use of the TARMII system to support teaching and learning: a pilot study*. (Commissioned by the Department of Basic Education and funded by the Royal Netherlands Embassy, March).

Wildschut, A., Kruss, G., Janse van Rensburg, D., Haupt, G. & Visser, M. (2012) *Impact Assessment of National Skills Development Strategy II: learnerships and apprenticeships survey 2010: Technical report*:

identifying transitions and trajectories through the learnership and apprenticeship systems. (Commissioned by the Department of Labour, February).

Diko, N., Haupt, G. & Molefe, M.R.M. (2012) *Reviewing the role of the provincial and district offices in the implementation of assessment policies in the Gauteng and Western Cape provinces.* (Commissioned by the Department of Basic Education, March).

Diko, N., Haupt, G. & Molefe, M.R.M. (2011) *Reviewing the role of the provincial and district offices in the implementation of assessment policies in the Gauteng and Western Cape provinces.* (Commissioned by the Department of Education, Funding received from the Royal Netherlands Embassy to South Africa, March).

Frempong, G., Kivilu, J., Diedericks, G., Claassen, N., Makgamatha, M., Haupt, G., Winnaar, L. & Kanjee, A. (2011) *National Assessment of Learner Achievement (NALA): the 2009 grade 9 systemic evaluation: report for Limpopo.* (Commissioned by the Department of Basic Education, February).

Frempong, G., Kivilu, J., Diedericks, G., Claassen, N., Makgamatha, M., Haupt, G., Winnaar, L. & Kanjee, A. (2011) *National Assessment of Learner Achievement (NALA): the 2009 grade 9 systemic evaluation: the national report.* (Commissioned by the Department of Basic Education, February).

Conference papers

Brown, C., Haupt, G., & King, T. (2018). *Using Personal Mobile Devices to increase flexibility and equity in learning in resource constrained contexts.* Flexible Learning Association of New Zealand conference 9-11 April 2018. Massey University, Palmerston North.

Brown, C., Haupt, G., & King, T. (2017). *The use of PMDs in and out the classroom amongst first year students in an extended degree program at UCT.* Scholarship of Teaching and Learning in the South Conference 24th to 27th July 2017, University of Johannesburg, Soweto Campus: Johannesburg.

Panel Presentation: *The role of personal mobile devices in facilitating teaching and learning at four universities across South Africa.* Scholarship of Teaching and Learning in the South Conference 24th to 27th July 2017, University of Johannesburg, Soweto Campus: Johannesburg.

Haupt, G. (2017). *Enabling access: A Specialisation analysis of a postgraduate selection process*. 2nd International Legitimation Code Theory Conference, 3rd to 7th July 2017, Sydney, Australia. (Upcoming conference-abstract accepted)

Brown, C & Haupt, G. (2016). *Modality landscapes: Designing, changing, shaping: Transforming learning through digital access*. 8ICOM Conference: Multimodal landscapes Designing - changing - shaping 7th – 9th December Sports Science Institute of South Africa (SSISA): Cape Town.

Haupt, G. (2015). *Who legitimizes what? An LCT analysis of the selection process of a post-graduate degree in SA*. 1st International Legitimation Code Theory Conference, 17th to 19th June 2015, Cape Town, South Africa

Haupt, G. (2015). *Evaluating formal access into the Master's in Clinical Psychology Programme: A Legitimation Code Theory Analysis*. ISA Interim Meeting 2015 "Professions, Bonds and Boundaries" Università Cattolica del Sacro Cuore - Milano, 19th – 21st March 2015

Haupt, G., Kruss, G. & Visser, M. (2012) *How do academics extend their knowledge to the benefit of external social partners. (Paper presented at the NRF Mini Conference, Durban, 11-13 December 2012).*

Haupt, G. (2012). *A legitimation code theory analysis of access into the master's clinical psychology programme across South Africa*. (Paper presented at HELTASA, Stellenbosch University, Stellenbosch, 28th-30th November 2012).

Haupt, G. (2011). *Epistemological access to Higher Education: How do disciplinary language structures serve to include or exclude individuals?* 2011 HSRC Social Sciences Research Conference, 8-9 September 2011, Birchwood Conference Centre.

Kruss, G., Visser, M. & Haupt, G. (2012). *How do academics extend their knowledge to the benefit of external social partners? Mapping patterns in diverse South African higher education institutions*. (Paper presented at HELTASA, Stellenbosch University, Stellenbosch, 28th-30th November 2012).

Haupt, G. & Kruss, G. (2011). *Luring the academic soul*. (Paper presented at the SAHECEF Conference: "Community engagement: the changing role of South African universities in development", 4 October 2011).

Haupt, G. (2010). *The evaluation of group differences and item bias, across two language groups, of the English version of a standardised test of academic language proficiency*. (Paper presented at the 10th Western Cape Education Students' Regional Research Conference: "Education as a lever for change", University of the Western Cape, 7-9 October).

Haupt, G. (2009). *The evaluation of the group differences and item bias of the English version of a standardised test of academic language proficiency for use across English and Xhosa first-language speakers*. Poster Presentation-2009 HSRC Conference, at the Birchwood Hotel and Conference Centre.
