

PROMOTING EVIDENCE-BASED RESEARCH AND PUBLIC POLICY

A house, a car and an education? Angola's emerging middle class under conditions of capitalismo selvagem

In this talk, Jess Auerbach will be drawing on her book From Water to Wine: Becoming Middle Class in Angola (University of Toronto Press, 2020) to explore class and social stratification in contemporary Angola. She argues that in the context of post-Cold War and post-civil war economic development, conventional tools and metrics are ill-equipped for the analysis of class and social stratification in countries where the social, historic and economic realities are so complex. Instead, she calls for human-eye views of material transformation and ideological shifts, using 'capitalismo selvagem' (wild capitalism) as a theoretical and conceptual entry.



Associate Professor Jess Auerbach

Jess Auerbach is an anthropologist working here at UCT's graduate school of business where she directs the MPhil in Inclusive Innovation. She holds a PhD from Stanford and an MSc from Oxford. Jess was recently awarded a P rating from the National Research Foundation, is an Iso Lomso Fellow at the Stellenbosch Institute of Advanced Study, and a Research Associate at the University of California, Santa Cruz. She has conducted long-term ethnographic research in Angola, Brazil, and Mauritius and is the author of numerous articles and two books, From Water to Wine: Becoming Middle Class in Angola (U Toronto, 2020) and Archive of Kindness: Stories of everyday heroism from the South African pandemic (BK Publishing, 2021). She is currently working on her third monograph Capricious Connections: the story of an African undersea cable system.

04 October 12:45 pm - 2 pm SAST Location: CSSR Seminar Room, Leslie Social Sciences Building, University of Cape Town

HOSTED BY: The Institute for Democracy, Citizenship and Public Policy in Africa was established in 2017 to conduct research into the factors that strengthen and sustain democracy across Africa. It is dedicated to the critical reexamination of democracy in Africa and the development of Africa-centric theory through systematic empirical research and a critical engagement with scholarship on other parts of the world.





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