# CURRICULUM VITAE SORAYA NATALIE LESTER

### **Contact Details**

Current position:	PhD Candidate Department of Psychology University of Cape Town
Gender:	Female
Age (birthdate):	31 years (12/04/1991)
Nationality:	British (Permanent resident in South Africa)
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# Qualifications

PhD in Psychology	Psychology University of Cape Town	2016 - in progress
MPhil (Distinction in dissertation and degree with distinction)	Monitoring and Programme Evaluation Title of thesis: <i>Evaluation of the Parent Centre's</i> <i>Positive Parenting Skills Training programme:</i> <i>A randomised controlled trial</i> University of Cape Town	2015
B.SocSc. (Hons) (First Class Pass)	Psychology University of Cape Town	2013
B.SocSc. (Distinction in Sociology)	Psychology and Sociology University of Cape Town	2010-2012

# **Employment History**

1 April 2021-present (part-time)	Project Assistant for UCT UCDG Project 10 Centre for Innovation in Learning Technology University of Cape Town Duties include: Survey development and analysis, literature reviewing, report writing, budget management, project monitoring and reporting, contribute to policy development and revision, interview guide development, managing data collection, managing meeting agendas and chair team meetings
March 2019 – Present (part-time)	Research Assistant for UCT MOOC Takers Research Project Centre for Innovation in Learning Technology University of Cape Town Duties include: quality control of captured data, assist with survey and interview guide development, survey creation in SurveyMonkey, manage data collection, conduct interviews, analyse data in NVivo, develop shared EndNote library, manage meeting agendas and chair team meetings, contribute to publications (write up, review and amendment)
4 September 2020 – 15 October 2020 (part-time)	Research Consultant Centre for Innovation in Learning Technology University of Cape Town Duties include: contribute to the qualitative analysis of a portion of the open-ended answers in UCT Remote Teaching Staff Experience Survey (n=519). Contribute to a report of findings.
August 2020 (part-time)	<b>Evaluation Consultant</b> Centre for Innovation in Learning Technology University of Cape Town Duties include: Providing guidance on report write up and brief analysis of qualitative survey data
13 July 2020 – 10 August 2020 (part-time)	Research Consultant Centre for Innovation in Learning Technology University of Cape Town Duties include: qualitative analysis of open-ended answers in UCT Remote Teaching Student Experience Survey (n=3818). Write up a report of the findings including recommendations.

July 2019 – March 2020 (part-time)	<b>Evaluation Officer</b> Centre for Innovation in Learning Technology University of Cape Town
	Duties include: conducting evaluations on the UCT Formal Online Education Projects. This included conducting interviews, focus groups, analysis and report write-up on two separate projects.
March - May 2019 (part-time)	<b>Lecturer's class assistant for a statistics and SPSS workshop</b> Marylin Lake University of Cape Town Duties include: assisting students with the completion of workshop
	exercises
February – June 2019 (part-time)	Numeracy Centre Tutor Centre for Higher Education Development University of Cape Town Duties include: preparing tutorials, presenting tutorials to
	undergraduate students
August 2018 – November 2019 (part-time)	Mandisa Project Mentor Humanities Education Development Unit University of Cape Town Duties include: holding meetings with mentees to support their postgraduate application process, assist with course work.
May 2016 - September 2016	<b>Research Assistant</b> Department of Psychology
(part-time)	University of Cape Town Duties include: managing a team working on a systematic review for the Know Violence in Childhood Project, presenting results and editing for submission for publication
April 2015 – March 2016	DST-NRF Intern National Research Foundation Hosted by the Department of Psychology University of Cape Town Duties include: Managing a small qualitative study and writing a policy brief on the findings, managing the 1-year follow-up of a randomised controlled trial of a parenting programme, contributing to a systematic review, editing honour's thesis for submission to be published
February 2015 - March 2015	<b>Research Assistant</b> Department of Psychology Stellenbosch University

Duties include: Writing a research proposal, editing a book and manual, writing literature reviews.

February 2014 – July 2014 (part-time) **Psychology Tutor** Department of Psychology University of Cape Town Duties include: Presenting several tutorials to first year Psychology students, providing tutees with course-work related assistance, marking tutees coursework assignments, attending tutor meetings.

### **Research Output**

	Manuscripts in press
Publications	<ol> <li>Lester, S., Lawrence, C., &amp; Ward, C.L. (2017): What do we know about preventing school violence? A systematic review of systematic reviews, Psychology, Health &amp; Medicine, DOI: 10.1080/13548506.2017.1282616</li> <li>Heekes, S. Kruger, C.B., Lester, S.N., Ward, C.L. (2020): A systematic review of corporal punishment in schools: Global prevalence and correlates. Trauma, Violence, &amp; Abuse, DOI: 10.1177/1524838020925787</li> <li>Marquard, S., Walji, S., Lester, S., Kefale, K., &amp; Deacon, A. (2020). UCT ERT Student Experience Survey 2020. Centre for Innovation in Learning and Teaching and Data Analytics for Student Success. University of Cape Town.</li> </ol>
Presentations and workshops at South African conferences	<ol> <li>Lester, S., Preston, N., Madalane, M.S., &amp; Ward, C.L. (2013, November). <i>Do contextual stressors affect parenting behaviours and child aggression in South African townships</i>? Paper presented at the 2<sup>nd</sup> Colloquium of the University of Cape Town Safety and Violence Initiative, Cape Town, South Africa.</li> </ol>
Presentations and workshops at international conferences	<ol> <li>Lester, S., Preston, N., Madalane, M., &amp; Ward, C.L. (2014, August). Do contextual stressors affect parenting behaviours and child aggression in South African townships? Paper presented at the 21<sup>st</sup> World Congress of the International Association for Child and Adolescent Psychiatry and Allied Health Professions, Durban, South Africa.</li> <li>Madalane, M., Ward, C.L., Lester, S., &amp; Preston, N. (2014, August). Properties of the Alabama Parenting Questionnaire in an isiXhosa-speaking sample. Poster presented at the</li> </ol>
	<ol> <li><sup>21st</sup> World Congress of the International Association for Child and Adolescent Psychiatry and Allied Professions, Durban, South Africa.</li> <li>Lester, S., Lawrence, C., Naylor, T., Nestadt, A., Berlein, A., Barnes, C., Scheepers, A., Hammerschlag, D., Abrahams, N., Guattari-Stafford, T., Ward, C.L. (2016, September). <i>The State of Knowledge on School Violence Interventions: A Systematic Meta-Review</i>. Paper</li> </ol>

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presented at the University of Cape Town Safety and Violence Initiative, and Global Campaign for Violence Prevention, Cape Town, South Africa.

#### Published abstracts of conference presentations

- 1. **Lester, S.,** Preston, N., Madalane, M., & Ward, C.L. (2014). Do contextual stressors affect parenting behaviours and child aggression in South African townships? *Journal of Child and Adolescent Mental Health*, *26*(2), 33.
- 2. Madalane, M., Ward, C.L., **Lester, S.,** & Preston, N. (2014). Properties of the Alabama Parenting Questionnaire in an isiXhosa-speaking sample. *Journal of Child and Adolescent Mental Health*, 26(2), 99

### **Grant Funding Received**

Project title	Funding agency	Amount	Role	Dates
Behind the scenes: Taking	Wellspring Philanthropic	ZAR	Principal	July 2019-
the National School Safety	Fund through the African	354,148.20	Investigator	December 2022
Framework to Scale	Child Policy Forum			
Evaluating the Parent	Cape Higher Education	ZAR48,000	Principal	1 July 2014 – 31
Centre's Positive Parenting	Consortium		Investigator	December 2015
Programme: A randomised				
controlled trial				

## **Awards and Achievements**

2018	Centre of Excellence in Human Development, DST-NRF Doctoral Bursary
	University of Cape Town Postgraduate Office Centre and Funding Office Doctoral Research Scholarship
2017	Centre of Excellence in Human Development, DST-NRF Doctoral Bursary
	University of Cape Town Postgraduate Office Centre and Funding Office Doctoral Research Scholarship
2016	Centre of Excellence in Human Development, DST-NRF Doctoral Bursary
	University of Cape Town Postgraduate Office Centre and Funding Office Doctoral Research Scholarship
2014	Institute of Monitoring and Evaluation Prize

- 2013 National Research Foundation Innovation Scholarship
- 2012 University of Cape Town Humanities Faculty Scholarship
- 2010-2012 Humanities Faculty Dean's Merit List (for students with an overall average above 70%)
- 2010 Member of Golden Key International Honour Society

#### Referees

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Dr Colin Tredoux

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