CONFERENCE

12–14 SEPTEMBER

20 23

NEGOTIATING THE FABRIC OF THE AFRICAN UNIVERSITY: GLOBAL TRENDS AND LOCAL REALITIES

PROGRAM

12 September | DAY 1: University of the Western Cape (UWC)

13 September | DAY 2: University of Cape Town (UCT)

14 September | DAY 3: Stellenbosch University (SU)

A WORD FROM THE CONVENERS

A 'global' model currently shapes our imagination of universities in the 21st century. This prototype responds to global trends in policy discourse and practices, including the embrace of Research Excellence Initiatives, University League Tables (rankings), Market-driven Funding Models (e.g., Cost-sharing), Climate change and other Sustainable Development Goals (SDGs). In addition, there are growing concerns with Quality, Diversity, Employability, Decolonisation, and Emancipatory agendas. Against this backdrop, African universities are braced with existential challenges at regional and national levels. These universities have to negotiate their character between the pursuit of excellence and difficult political and economic conditions. In the convergence of global trends and local realities, the modern African university's character and fabric emerge and gain specific forms.

Against this background, we are excited to welcome the second international conference on the theme "Negotiating the Fabric of the African University" to be held in Cape Town from 12 to 14 September 2023 at the University of the Western Cape (UWC), University of Cape Town (UCT), and University of Stellenbosch (SU). The program builds on a first conference, which took place in Maputo, Mozambique, and was also organized at three sites, namely, Eduardo Mondlane University, Joaquim Chissano University and Pedagogical University of Maputo. The conference in Cape Town is jointly organised by Patrício Langa and David Kaldewey with the assistance of colleagues from various institutions including the University of Bonn, (Lea Weigel, Berit Stoppa), Goethe-Institute Johannesburg (Philina Wittke), UWC (Seamus Needham, Ibrahim Harun, Nigel Prinsloo, Jamey Santon), and UCT (Divine Fuh).

The conferences are partially funded by the Volkswagen Foundation and aim to bring together selected scholars from different geo-epistemological locations and traditions, providing a unique opportunity for multiple academic and intercultural exchange, engagement and networking while reflecting on the character of the university in Africa. The 2023 edition is intended to consolidate the reflections started in Maputo last year as we re-examine and enquire into the global multilayered trends shaping and reshaping the fabric of the modern African university, including teaching and learning, research and innovation, engagement, outreach, and governance – with a renewed attention to emerging local models.

We hope the discussion will provoke some new foci for enquiry and help to understand more deeply the character of contemporary changes and (dis)continuities in the various African higher education settings. To do so, the salient sociological understanding of the university as a unified global cultural reference system will have to be interrogated and recalibrated. What are the peculiarities of African universities and how should they respond to the push for global standardisation? Finally, from a political standpoint, the conference aims to enrich the debate and strengthen the development of the higher education systems in which African universities are located.
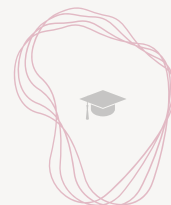
We expect to unearth the defining and emerging features of the current university in Africa as we begin the second quarter of the millennium. We will examine the different lines of inquiry and understanding of African universities' organisational, institutional, and systemic features.

Patrício Langa (University of the Western Cape) and David Kaldewey (University of Bonn)

Venue:
Atrium (Block B, Faculty of Education)

8:30   **Registration**

9:00   **Welcome**

Performance 🎶
Chair: Kaylianne Aploon-Zokufa ▶▶
Conference Conveners: Patrício Langa & David Kaldewey
- Director of Institute for Post-School Studies – **Seamus Needham**
- Dean of Faculty of Education – **Rajendra Govender**
- VC and Rector – **Tyrone Pretorius**

Vote of Thanks
Family photo

10:00   **Public Keynote**

Chair: Patrício Langa ▶▶

Anna Kosmützky (Leibniz University Hannover, Germany)
- *Is the University a Global Institution? Varieties of the University as Organization and Institution*

11:00   **Coffee and Tea Break**

11:20   **Round Table | Diversity**

Chair: David Kaldewey ▶▶

Judy Peter (Cape Peninsula University of Technology, South Africa)
- *Equity-sensitive Strategies for Internationalisation Higher Education in the Global South*

Emmanuel Intsiful (University of Johannesburg, South Africa)
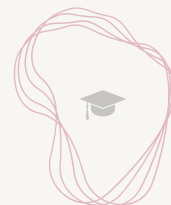- *(Re)imagining a Socially Just University in Africa*

Berit Stoppa (University of Bonn, DAAD, Germany)
- *Diversity Strategies in Ghanaian Universities*

Mariah Mosomi (Freelance Consultant)
- *The Power of Academic Practice during Higher Education Massification*

13:00   **Lunch**

14:00

Session I: Teaching & Learning

Chair: Philina Wittke ▶▶

Edward Mboyonga (University of the Free State, South Africa)
- *Towards Decolonising and Humanising African Higher Education for Human Development: Revisiting Kenneth Kaunda's Humanism Philosophy*

William Jethro Mpofu (University of the Witwatersrand, South Africa)
- *The Decolonised University in Africa: A Philosophy of Liberation Perspective*

Conrad John Masabo (Hong Kong Baptist University, China & University of Dar es Salaam, Tanzania)
- *Knowledge Production as Discourses of Power: A Critique to the Use of Archive in the Production of African History (online)*

Lea Weigel (University of Bonn, Germany), Patrício Langa (University of the Western Cape, South Africa)
- *Rethinking the Fabric of the University in Africa through Olúfémi Táíwò's Call Against Decolonisation*

Session II: Research & Innovation

Chair: Kaylianne Aploon-Zokufa ▶▶

Simon Peter Ngalomba (University of the Free State, South Africa), Ntimi Nkusuma Mtawa (University of Dar es Salaam, Tanzania)
- *Research Culture, Trends and Productivity in Tanzanian Universities: Unpacking the Enablers and Deterrents*

Karen J. Koopman (University of the Western Cape, South Africa)
- *Rupturing the Colonising-Colonised Discourse and its Effect on the (Future) South African University*

Stanley Nhamoinesu (University of the Western Cape, South Africa)
- *An Analysis of the Role of eResearch on Innovation and Knowledge Creation in African universities*

Laetus O.K. Lategan (Central University of Technology, South Africa), Eli M. Bitzer (Stellenbosch University, South Africa), Cecilé Swart (Central University of Technology, South Africa)
- *The Role of Universities of Technology in Building African University Capacity: An Institutional Case Study on the Professorial Contribution*

15:30   Coffee and Tea Break

16:00

Session III: Teaching, Learning, and Languages

Chair: Philina Wittke ▶▶

Akponi Tarno (Université de Lomé, Togo)
- *Teaching English as a Foreign Language in a Multicultural Community: A Negotiation Between and Among Cultures*

Julliet Munyaradzi (University of Johannesburg, South Africa)
- *Voice of Undergraduate Students on English Medium Policy at a University in Post-apartheid South Africa*

Session IV: Universities, Science, and Religion

Chair: Mariah Mosomi ▶▶

Bakheit Mohammed Nur (University of Bayreuth, Germany)
- *(Re)Building Epistemology or (Re)Shaping Societal Outlook: A Critique of the Islamization of Knowledge (online)*

Maike Maria Domsel (University of Bonn, Germany), Leonie Schoelen (University of Johannesburg, South Africa)
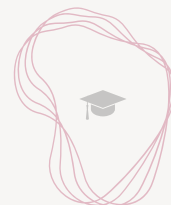- *Researching Servant Leadership in Christian Faith-based African Universities – The Cases of Ethiopia, Cameroon, Ghana, and Mozambique (online)*

16:45
17:00
CLOSING REMARKS

Chair: Kaylianne Aploon-Zokufa ▶▶

- Conference Convenors: Patrício Langa, David Kaldewey
- Vote of Thanks
- Director of IPSS: **Seamus Needham**

UNIVERSITY OF CAPE TOWN — HUMANITIES
huma — INSTITUTE FOR HUMANITIES IN AFRICA

Venue:
HUMA Seminar Room 4.02, Humanities Building

8:30 — **Registration**

9:30 — **Welcome**
Performance 🎵

Chair: Director of HUMA - Divine Fuh ▶▶
Conference Conveners: Patrício Langa & David Kaldewey
- DVC for Research & Internationalisation **– Sue Harrison**
- Director of School of Education **– Azeem Badroodien**
- Dean of CHED UCT **– Kasturi Behari-Leak**
- Dean Faculty of Humanities **– Shose Kessi**

Vote of Thanks
Family photo

10:00 — **Public Keynote**

Chair: David Kaldewey ▶▶

Teboho Moja (New York University, USA)
- *Emerging Operating Modes in African Universities: Innovations in Teaching, Research, and Community Engagement*

11:00 — **Coffee and Tea Break**

11:20 — **Round Table | Governance**

Chair: Anna Kosmützky ▶▶

Emnet Tadesse Woldegiorgis (AMCHES, University of Johannesburg, South Africa)
- *Neoliberalism and the Decline of African Scholarship: A Critical Reflection*

Alex Asakitikpi (The Independent Institute of Education, Johannesburg, South Africa), Aretha Asakitikpi (Southern Business School, Johannesburg, South Africa)
- *The Decolonization Project: Fostering Innovation and Creativity in African Universities for Sustainable Development*

Valentine Ubanako (University of Yaoundé 1, Cameroon)
- *Global Realities and Local Solutions to Challenges in Teaching and Learning in Sub-Saharan Universities: The Case of the University of Yaoundé 1, Cameroon.*

Stephen A. Mforteh (University of Yaoundé 1 & Ministry of Scientific research, Cameroon)
- *Putting Together Theoretical Research at the University and Research for Development at the Ministry of Scientific Research and Innovation in Cameroon*

12:00 — **HUMA Doctoral Seminar | Gibson Ncube**
(Stellenbosch University, South Africa)
Venue: Humanities Building, Room 3.21

Chair: Ayanda Manqoyi ▶▶

- *Archives, Keywords and Languages: Navigating Challenges in Doing Research in African Studies*

13:00 — **Lunch**
- *Venue: Humanities Building, Room 3.2A*

14:00

Session V: COVID Disruptions

Venue: Humanities Building, Room 3.21

Chair: Berit Stoppa ▶▶

Joy Marjawar (University of Cape Town, South Africa)
- *Exploring the Efficacy of Collaborative Teaching and Learning Platforms during the Covid-19 Pandemic: A Comparative Study of Padlet and Jamboard in Higher Education Institutions*

Patrick Swanzy (Kwame Nkrumah University of Science and Technology, Ghana)
- *Post Covid-19 Quality Assurance Outlook of Ghanaian Private Universities: are the Pandemic-proof Artefacts Decommissioned or Active?*

Amy-Jean Viljoen (University of the Western Cape, South Africa)
- *Exploring Postgraduate Psychology Students' Perceptions and Experiences of Empathy in an Online Learning Environment, amidst the COVID-19 Pandemic*

Session VI: Governance

Venue: HUMA Tibouctou Room 4.2.3

Chair: Fanny Chabrol ▶▶

Alcides André de Amaral (Federal University of Ceará, Brazil)
- *Political Power Relations in Mozambique and its Impact on University Autonomy: Reflections from the Case of Eduardo Mondlane University from 1962 to 2012* *(online)*

Joy V. Nyondo (University of the Western Cape, South Africa & College of Business Education, Tanzania)
- *Critiquing Makerere University's 2008/2019 Strategic Plan Arguments for Becoming a Research University: An Application of Fairclough's Framework of Practical Argumentation*

Pauline Mateveke Kazembe (University of Zimbabwe, Zimbabwe)
- *Emerging Frontiers in Teaching, Learning and Researching in the Arts and Humanities: The Case of the University of Zimbabwe's Education 5.0 Driven Curriculum*
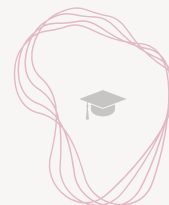
15:30 **Coffee and Tea Break**

16:00
16:15 **Closing Remarks**

Chair: Dominique Somda ▶

- Conference Conveners: Patrício Langa & David Kaldewey
- Vote of Thanks
- Director of HUMA: **Divine Fuh**

Venue:
Arts and Social Sciences Building, Room 225 & Room 227

08:30 **Registration**

09:00 **Welcome**

Chair: **Liezel Frick (Stellenbosch University)** ▷
Conference Conveners: Patrício Langa & David Kaldewey

Vote of Thanks
Family photo

09:30 **Public Keynote**

Chair: Divine Fuh ▷

David Mills (University of Oxford, UK)
- *Restitching Africa's Research Infrastructures: Research Publishing Beyond 'Global' Bibliometrics*

10:30 **Book Launch**

David Mills, Patricia Kingori, Abigail Branford, Samuel Tamti Chatio, Natasha Robinson & Paulina Tindana (2023): *Who Counts? Ghanaian Academic Publishing and Global science. African Minds.*

11:00 **Coffee and Tea Break**

11:20 **Round Table | Teaching and Learning**

Chair: Emnet Tadesse Woldegiorgis ▷

Karin Chinnian (University of the Western Cape, South Africa)
- *Rethinking Postgraduate Supervision: Creating Communities of Practice Based on Ubuntu*

Paul Maluleka (University of the Witwatersrand, South Africa)
- *A Personal Anecdote of Teaching and Learning Through and With Decolonial Love at a South African University*
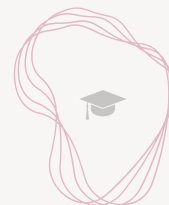
Philina Wittke (former Director of DAAD Information Centre, Johannesburg, South Africa)
- *Diverse and International Learning Spaces in Higher Education Institutions in South Africa*

Nompilo Tshuma (Stellenbosch University, South Africa)
- *Educational Technology and Postgraduate Supervision: A Critical Review of Key Issues*

13:00 **Lunch**

DAY 3 | SEPTEMBER 14TH
STELLENBOSCH UNIVERSITY

Stellenbosch
UNIVERSITY
IYUNIVESITHI
UNIVERSITEIT

CENTRE FOR HIGHER &
ADULT EDUCATION
SENTRUM VIR HOER &
VOLWASSENE ONDERWYS

14:00

Session VII: Internationalization and Cooperation

Chair: Berit Stoppa ▶▶

Bosen Lily Liu (ENS & EHESS, France)
- *Realities of Triangular Partnership Model in Higher Education: Is South-South Cooperation the Future of African Higher Education?* (online)

Lerato Posholi (University of Basel, Switzerland))
- *Internationalisation of Higher Education: Masking the Extraversion of Universities in Africa* (online)

Isaac Olawale Albert (University of Ibadan, Nigeria)
- *Strengthening Peace and Security Studies in Africa through the Quadruple Helix Model of Innovation Dynamics* (online)

Session VIII: Engagement

Chair: Alex Asakitikpi ▶▶

Ntimi Mtawa (University of Dar es Salaam, Tanzania)
- *Philosophies, Models and Intentions of University-Community Engagement in Africa and Latin America: Perspectives from Tanzania, South Africa and Costa Rica*

Teboho Moja (New York University, USA), Samuel Kehinde Okunade ((Wits Business School, Johannesburg, South Africa) & Kojo Parris (University of Pretoria, South Africa)
- *Universities Re-envisioned: Capacitating the State through Knowledge Generation for Evidence-based Decision Making*

Rubina Setlhare (University of the Western Cape, South Africa)
- *The Role of Universities in the Transition of Mental Health Services for Southern Africa*

Sibonokuhle Ndlovu (University of Johannesburg, South Africa)
- *Pedagogy in the 'New African University': Opportunity of Learning for Students with Disabilities in South African Higher Education* (online)
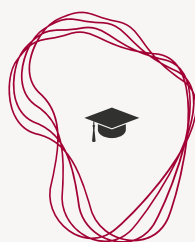
15:30 **Coffee and Tea Break**

16:00
17:00

CLOSING SESSION

Chair: David Kaldewey ▶▶

- Comments: **Divine Fuh, Anna Kosmützky, David Mills, Teboho Moja, Patrício Langa**
- Vote of Thanks

NEGOTIATING THE FABRIC OF THE AFRICAN UNIVERSITY: GLOBAL TRENDS AND LOCAL REALITIES

UNIVERSITY of the WESTERN CAPE

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