



DEPARTMENT OF KNOWLEDGE  
AND INFORMATION STEWARDSHIP

# OPPORTUNITIES TO STUDY LIS AT THE UNIVERSITY OF CAPE TOWN

## Postgraduate Diploma in Library and Information Studies

### With modules in:

- Information Resources;
- Resource Planning and Use;
- Resource Description and Communication;
- Knowledge Organisation and Management;
- Research Methods and User Studies.

**Admission requirements:** a Bachelor's degree

**Available:** Full-time (1 year); Part-time (2 years); Block release\* (1 year)

*\* Targeted at individuals in employment and who are able to be released from work for certain weeks in the year (Monday to Friday, roughly five times per semester)*

International students are encouraged to apply by mid-year to allow sufficient time for study permit application and other logistical arrangements.

Bursaries (to cover full tuition fee) available on a competitive basis after the first term of registration.

More information: [dkis@uct.ac.za](mailto:dkis@uct.ac.za) or tel: 021 650 4546  
Applications: <http://applyonline.uct.ac.za>



UNIVERSITY OF CAPE TOWN  
IYUNIVESITHI YASEKAPA • UNIVERSITEIT VAN KAAPSTAD



# APPLY NOW!

## Master of Library & Information Studies (by course-work)

Specialisation electives (semester courses):

### Digital Curation:

(Also available as an occasional course)

Theoretical and practical insights: curation life-cycle; data preservation in a changing scholarly milieu driven by rapidly evolving ICT; metadata and access; metadata standards; intellectual property and licensing; Research Data Management.

### Research Librarianship:

Exploration of the concept in the context of the knowledge economy; knowledge & skills to support institutional, regional & national research agendas; assessing & addressing needs of scholars; creating active partnerships within the research community.

### LIS Leadership and Management:

Equips students to take leadership roles in information organisations, in a changing and diverse world that expects sustainability and innovation.

### Teaching and Learning for LIS Professionals:

(Also available as an occasional course)

Provides the knowledge and skills for information literacy programme design, implementation and assessment to enable effective teaching and learning in academic and public libraries.

**Admission requirements:** Honours degree or equivalent at NQF level 8 (65 % or above) in the field of LIS.

**Duration:** May be done over one or two years (two electives and a minor dissertation) by blended delivery, suitable for out-of-town students (that is, online plus two contact sessions).

## MPhil specialisation in Digital Curation (by course-work)

### Principles of Digital Curation:

Foundations of digital curation, including: meaning & medium, ethics, and technology & society. The specific power and responsibilities of the digital curator.

Specialisation electives (semester/term courses):

### Information Architecture & Metadata:

Information architecture layers: sourcing, storage and representation of digital objects. Metadata standards and schemas.

### Technology Enablers for Digital Curation:

Content management architecture, functionality and interoperability to support Digital Curation. Relevant governance, sustainability and constraints of technology.

### Research Data Management:

(Also available as an occasional course)

Policy analysis and development, life-cycle, cultural and disciplinary challenges, roles and responsibilities.

### Curation for Digital Media & Formats:

Options for formats and encoding mechanisms for optimal digitisation, dissemination, preservation and persistence.

### Curating in Context:

Reflective experience-based project in a real-world digital curation situation.

**Admission requirements:** Honours degree or equivalent at NQF level 8 (65 % or above).

**Duration:** May be done over one or two years (one compulsory course, two electives and a minor dissertation) by blended delivery, suitable for out-of-town students (that is, online plus one or two contact sessions).

## OUR CURRICULUM CONTENT & DELIVERY:

- Innovative teaching & learning in support of self-directed, engaged and collaborative learning as well as critical thinking
- Transformative, relevant and socially responsive curricula responding to the imperatives of decoloniality in HE
- Curricula & delivery embrace the technology-driven extension of the LIS discipline
- Research methods: epistemologically, ontologically and methodologically grounded
- Contact, online & blended delivery modes
- Curricula focus on new and emerging areas of information specialisation

### Also offering: MPhil (by full dissertation) and PhD

Also available to students located outside of Cape Town/South Africa.

<http://www.dkis.uct.ac.za> - for more details.

**Applications:** <http://applyonline.uct.ac.za>



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