## University of Cape Town School of Language and Literatures | German

## Framework Curriculum Course: German Studies IB

Course Convenor: Dr Gwyndolen Ortner (gwyn.ortner@uct.ac.za)

| Course Number                                     | SLL 1063S   |
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| Course Description Teaching and Learning Outcomes | Building on German IA, this course offers a continued introduction to German as a Foreign Language and German Studies focusing on furthering an understanding of the basics of the German language, consolidating the comprehension of texts, and reflecting on selected cultural patterns. A deeper overview of German grammar and structures is given, which is supplemented by working with a wider variety of texts. The course cultivates an understanding of everyday communicative skills and fosters an ability to engage with specific topics in German. Based on the Common European Framework of Reference for Languages (CEFR), level A2 is aimed for.  |
|   | This course aims for a further introduction to German. In this course, emphasis is placed on speaking, writing, and reading as well as listening comprehension. The learning materials motivate students to reflect on (their individual) language acquisition and learning progression, and on the (social) function of language. Moreover, the German IB course aims to further the oral and written study of a variety of more complex texts, their contents, as well as the language material that these texts contain. Thereby, students employ various tools and resources, both for the understanding and mediating of texts, as well as for the purposes of language learning. Throughout all teaching and learning, students are further introduced to communication skills for conversation, both written and oral, related to their areas of interest. |
|   | <ul> <li>All teaching and learning objectives are based on the CEFR A2 level. After successfully completing this module, students will:</li> <li>1. employ selected intermediate grammar and structures of the German language;</li> <li>2. use simple and complex sentence structures in German;</li> <li>3. use a wider selection of German vocabulary and collocations;</li> <li>4. hold conversations, both written and oral, in German on topics related to their areas of interest;</li> <li>5. differentiate between various texts and understand their usage and functions;</li> <li>6. read and mediate a variety of texts and develop and employ different methods and resources for translation;</li> </ul>  |
|   | 7. produce or emulate short texts similar to those discussed in the classroom.  |

| Course Duration                        | <ul> <li>one semester / two quarters</li> <li>offered in the summer term / second semester of each academic year</li> </ul>   |
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| Entrance Requirements                  | <ul> <li>successful completion of: SLL 1062F (German IA)</li> <li>If the student has prior experience of learning German, please contact the German Section Head to arrange a placement test.</li> </ul>  |
| Modules Forms of Teaching and Learning | <ul> <li>lecture Sprache und Themen (language and topics), 4 hrs weekly</li> <li>lecture Textarbeit (text work), 1 hr weekly</li> <li>practical Sprachlabor (language lab), 1 hr weekly</li> <li>tutorial Konversation (conversation class), 1 hr weekly</li> </ul>                                       |
| Assessment                             | The course grade is weighted as follows: 40% coursework 40% two-hour written exam 10% language laboratory examination 10% oral exam  The assessment consists of:  • various assignments  • term tests • short essay • oral exam and written exam • documentation and reflection on individual progression |
| Materials                              | <ul> <li>Textbook: DaF kompakt neu A1 - B1 (Kursbuch)</li> <li>authors: Birgit Braun, Margit Doubek, Nadja Fügert, and others</li> <li>publisher: Klett (Stuttgart)</li> <li>ISBN: 978-3-12-676310-3</li> </ul>   |