

## JANE KELLY

Centre for Social Science Research, 4.89 Leslie Social Science Building, University of Cape Town, Rondebosch 7700, Cape Town, South Africa

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### SUMMARY

Dr Jane Kelly is Senior Research Officer at the Centre for Social Science Research, University of Cape Town where she is the lead qualitative investigator for a mixed methods longitudinal cohort study which explores protective pathways to promote resilience amongst adolescent parents and their children in South Africa. She was one of four awardees of the UCT Grand Challenges Pilot Programme in 2023. Since 2018 her work has culminated in 16 peer reviewed journal articles, 324 citations, an h-index of 11 and an i10-index of 12. She has a background in research psychology, and experience working in both academic and government settings, including experience in developing and evaluating training programmes for teachers of children with disabilities. Her current work is largely focused on co-developing research to inform effective policy implementation, and her research interests include supporting pregnant and mothering adolescents return to school and access healthcare services, as well as supporting the resilience of young people more broadly.

### EDUCATION

2015 - 2018      **University of Cape Town**, South Africa: *PhD in Psychology*  
2013 - 2015      **University of Cape Town**, South Africa: *MA in Psychological Research*  
2011              **University of Cape Town**, South Africa: *Hons in Psychology*  
2008 - 2010      **University of Cape Town**, South Africa: *BSocSci, Psychology and Law*

### ACADEMIC AND PROFESSIONAL RESEARCH POSTS

Oct2023-          Centre for Social Science Research, University of Cape Town: Senior Research  
current              Officer and Chair of Research Ethics Committee  
2020-Sept          Centre for Social Science Research, University of Cape Town: Research Officer  
2023  
2019-2020          Department of Community Safety, Western Cape Government: Assistant Director:  
Policy and Research  
2018-2019          Department of Health and Rehabilitation Sciences, University of Cape Town:  
Research Officer  
2015-2017          DST-NRF Centre of Excellence in Human Development: Research Assistant  
2015-2017          South African Crime Quarterly: Sub-editor  
2013-2017          Department of Psychology, University of Cape Town: Tutor  
2013-2014          Department of Psychology, University of Cape Town: Research Assistant  
2012-2012          Community Action Towards a Safer Environment: School counsellor

### RESEARCH GRANTS

2022-2023          **University of Cape Town Vision 2030 Grand Challenges Pilot Programme. ZAR 500,000**  
*Principal Investigator.* Investing in our future: Developing a multidimensional service package to support pregnant and mothering learners return to school. This study aims to develop an evidence-informed and feasible multidimensional service package to support return to school of pregnant and mothering learners in South African secondary schools.

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- 2023-2024 **Medical Research Foundation Changing Policy and Practice Award. GBP 29,984**  
*Co-Principal Investigator.* Prof L Cluver PI. Improving health outcomes amongst pregnant and parenting adolescent learners in South African schools: from evidence into action. This dissemination grant aims to develop a training toolkit for school-based support teams in South African secondary schools, focused on strengthening and adapting school healthcare and support services for pregnant and mothering learners.
- 2022-2024 **National Research Foundation. ZAR 524,288**  
*Co-Investigator.* A/Prof Toska PI. Syndemics of COVID-19 and HIV in South Africa: HIV healthcare experiences amongst young women living with HIV and their healthcare providers. This study aims to contribute to a more comprehensive understanding of how we can interrupt the cycle of HIV infection among adolescent girls and young women in South Africa by supporting them to achieve and sustain viral load suppression and safely conceive and give birth.
- 2021-2023 **TGF-20-079 Global Fund Strategic Initiative on Adolescent Girls and Young Women. US 997,280**  
*Co-Investigator.* A/Prof E Toska PI. This study aims to review the cost and programmatic effectiveness of AGYW programmes for HIV prevention in 5 countries (Cameroon, Eswatini, Kenya, Lesotho and Mozambique)

## AWARDS

- 2022 UCT conference travel grant to attend and present at AIDS 2022 conference in Montreal
- 2015 - 2018 Harry Crossley Scholarship for doctoral studies
- 2015 – 2018 DST NRF Centre of Excellence Scholarship for doctoral studies
- 2013 - 2015 National Research Foundation Innovation Scholarship for masters studies
- 2015 Promising new investigator in the field of addiction health services research from University and the National Institute on Alcohol Abuse and Alcoholism
- 2010 Class medal for Health Psychology course, UCT
- 2008 - 2010 Deans Merit List; Humanities Entrance Scholarship

## TEACHING AND SUPERVISION

- 2023-24 Itumeleng Senetla, MPhil student, Department of Sociology, UCT  
Co-supervisor with A/Prof Toska
- 2023-24 Melisa Zulu, MSocSci student, Department of Psychology, UCT  
Co-supervisor with A/Prof Toska
- 2023 Mentorship of Mimi Teffo under the Desmond Tutu Health Foundation IAVI Fellowship programme
- 2022 - current Supervision of Hlokoma Mangqalaza, Postdoctoral Research Fellow, Centre for Social Science, UCT
- 2022 Philani Myende and Rachel Joska, Hons Students, Department of Psychology, UCT:  
Co-supervisor with Prof Cathy Ward
- 2021 Co-supervision of Refentse Melamu, Hons Student, Department of Sociology, UCT:  
Co-supervisor with A/Prof Elona Toska

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- 2018-2021 Kofi Job Nseibo, PhD Student, Disability Studies Division, Department of Health and Rehabilitation Sciences, University of Cape Town: Co-supervisor with Prof Judith McKenzie
- 2018 Curriculum development and lecturer on [Disability Inclusion in Education: Building Systems of Support](#) (Massive Open Online Course) [Educating Deaf Children: Becoming and Empowered Teacher](#) (Massive Open Online Course)  
Guest lecturer in Contemporary Issues in Criminal Justice Social Work, Department of Social Development, UCT

## PUBLICATIONS

### *Upcoming publication*

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**Kelly, J.** “I was so glad when I realised I could cry”: Narratives of identity transformation amongst former gang members in South Africa. To be published in 2024 in the *Routledge Handbook of Masculinities, Conflict and Peacebuilding*.

### *Under revision*

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**Kelly, J.,** Low, M., Glinski, C.D., Laurenzia, C., Gittings, L., Myende, P., Joska, R., Gqaleni-Ntozonke, B., Taleni, B., Marikeni, Z., Sidloyi, L., Saliwe, B., and Toska, E. Perspectives from the Frontline: Nurses’ Experiences of Adolescent Engagement in Sexual and Reproductive Health in South Africa. *Health Education Journal: International Perspectives on Sexual and Reproductive Health Education*.

### *Peer reviewed journal articles*

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1. Saal, W., Thomas, A., Laurenzi, C., Mangqalaza, H., **Kelly, J.**, Tolmay, J., ... & Toska, E. (2023). Resilience among young mothers affected by HIV in South Africa: Adaptations and psychometric properties of the Child and Youth Resilience Measure-Revised (CYRM-R) in a large cohort. *SSM-Mental Health*, 100285. <https://doi.org/10.1016/j.ssmmh.2023.100285>
2. Jochim, J., Cluver, L., Sidloyi, L., **Kelly, J.**, Ornellas, A., Mangqalaza, H., Coakley, C., Pillay, M., Nogoduka, C., George, G., & Toska, E. (2023). Improving educational and reproductive outcomes for adolescent mothers in South Africa: A cross-sectional analysis towards realising policy goals. *Global Public Health*, 18(1). <https://doi.org/10.1080/17441692.2023.2206465>
3. **Kelly, J.**, McKenzie, J., Watermeyer, B., Vergunst, R., Karissa, A., and Samuals, C. ‘We need to go back to our schools, and we need to make that change we wish to see’: Empowering teachers for disability inclusion. (2022). *International Journal of Disability, Development and Education*. <https://doi.org/10.1080/1034912X.2022.2141696>
4. Nseibo, K., Vergunst, R., McKenzie, J. A., **Kelly, J.**, Karisa, A., & Watermeyer, B. Learning together: The dynamics of training teachers for disability inclusion in South Africa. *Frontiers in Education*. <https://doi.org/10.3389/feduc.2022.999814>
5. **Kelly, J.**, Gittings, L., Laurenzi, C., Glinski, C., Mangqalaza, H., Ralayo, N., Langwenya, N., Sidloyi, L., Mbiko, A., Taleni, B., Saliwe B., and Toska, E. (2022). HIV and SRH healthcare delivery experiences of South African healthcare workers and adolescents and young people during COVID-19. *Psychology, Health and Medicine*. Doi: 10.1080/13548506.2022.2108080
6. Gittings, L., Price, Y., **Kelly, J.**, Kannemeyer, N., Thomas, A., Medley, S., Ralayo, N., Omolloe, V., Obbuyie, A., Cluver, L., Logie, C., and Toska, E. (2022). Health and development-related priorities and challenges of adolescents and young people: findings from South Africa and Kenya prior-to and during COVID-19 pandemic. *Psychology, Health and Medicine*. <https://doi.org/10.1080/13548506.2022.2108084>

7. Watermeyer, B., McKenzie, J., & Kelly, J. (2022). Dealing with disability as ‘matter out of place’: Emotional issues in the education of learners with visual impairment. *International Journal of Inclusive Education*, 1-16. <https://doi.org/10.1080/13603116.2022.2092780>
8. Kelly, J., Faull, A., Dissel, A., Simelane, B., Martin, L., Dempers, J., Verster, J., Thompson, BV., & Vismer, M. (2021). Murder in the Western Cape’s high violence areas during the COVID-19 lockdown. *Acta Criminologica: African Journal of Criminology and Victimology, Special Edition: Impact of COVID-19*, 34(3).  
[https://journals.co.za/doi/epdf/10.10520/ejc-crim\\_v34\\_n3\\_a8](https://journals.co.za/doi/epdf/10.10520/ejc-crim_v34_n3_a8)
9. McCoy, A., Lachman, J., Ward C., Tapanya, S., Poomchaichote, T., Kelly J., Mukaka, M., Yeong Cheah, P., Gardner, F. (2021). Assessing the potential for reducing violence against young children through an adapted parenting program embedded within the public health system: Findings from a pre-post trial in Thailand. *BMC Public Review*. <https://doi.org/10.1186/s12889-021-11081-4>
10. Kelly, J., & Ward, C. L. (2020) Narratives of gang disengagement amongst former gang members in South Africa. *Criminal Justice and Behaviour*.  
<https://journals.sagepub.com/doi/10.1177/0093854820949603>
11. Kelly, J., McKinney, E. & Swift, O. (2020). Strengthening teacher education to support deaf learners. *International Journal of Inclusive Education*.  
<https://www.tandfonline.com/doi/abs/10.1080/13603116.2020.1806366>
12. McKenzie, J., Kelly, J., Moodley, T., & Stofile, S. (2020). Reconceptualising teacher education for teachers of learners with severe to profound disabilities. *International Journal of Inclusive Education*. <https://doi.org/10.1080/13603116.2020.1837266>
13. Watermeyer, B., Lourens, H., Botha, M., Leteane, B., Kelly, J., & Shanda, N. (2020). Emotional and embodied aspects in the education of learners with visual impairment: The use of standpoint ‘panel chats’ in teacher training. *International Journal of Disability, Development & Education*, 1-17. <https://doi.org/10.1080/1034912X.2020.1858473>
14. Bhana, A., Abas, M., Kelly, J., van Pinxteren, M., Mudekunye, L., & Pantelic, M. (2020). Mental health interventions for adolescents living with HIV or affected by HIV in low- and middle-income countries – A systematic review. *BJ Psych Open*. <https://doi.org/10.1192/bjo.2020.67>
15. Bhana, A., Govender, K., McMurray, K., Kelly, J., Theron, L., Ward, C., Tomlinson, M. (2018). South African work on the well-being of young people (2000-2016). *South African Journal of Psychology*. <https://journals.sagepub.com/doi/abs/10.1177/0081246318757932>
16. La Mottee, C., & Kelly, J. (2018). Behind the blackboard: Reviewing educators’ experiences of school violence in South Africa. *Acta Criminologica: Southern African Journal of Criminology*, 30, 46-67. <https://journals.co.za/content/journal/10520/EJC-bbcbbf535>
17. Kelly, J., & Ward, C. L. (2017). Women who drank while pregnant: The importance of social context in the lives of South African pregnant women. *Drugs: Education, Prevention and Policy*, 1-8. <https://www.tandfonline.com/doi/abs/10.1080/09687637.2017.1316703?journalCode=idep20>
18. Lachman, J., Kelly, J., Cluver, L., Ward, C.L., Hutchings, J., & Gardner, F. (2016). Process evaluation of a parenting program for low-income families in South Africa. *Research on Social Work Practice*, 1-15. <https://journals.sagepub.com/doi/abs/10.1177/1049731516645665>
19. Ward, C. L., Gould, C., Kelly, J., Mauff, K. (2015). Spare the rod and save the child: Assessing the impact of parenting on child behaviour and mental health. *South African Crime Quarterly*, 51, 9-22. [http://www.scielo.org.za/scielo.php?script=sci\\_arttext&pid=S1991-38772015000100003](http://www.scielo.org.za/scielo.php?script=sci_arttext&pid=S1991-38772015000100003)
20. Kelly, J., & Ward, C.L (2012). Narratives of resilience after a period of substance abuse and crime. *African Journal of Drug and Alcohol Studies*, 11, 1, 45-54.  
<https://www.ajol.info/index.php/ajdas/article/view/86616>

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1. Kelly, J.\*, Glinski, C.\*, Laurenzi, C., Manqalaza, H., Toska, E., Gittings, L., Langwenya, N., Sidloyi, L., Mbiko, A., Taleni, B., Saliwe, B. (2022). Reflections of nurses providing services during the first wave of the COVID-19 pandemic in South Africa. *South African Health Review*. <https://journals.co.za/doi/pdf/10.10520/ejc-healthr-v2021-n1-a9>

\*Equal contribution to first authorship.

- Citations: 2
  - Contribution: Co-led study design; led analysis of data and writing of manuscript
2. Gittings, L., Casale, M., Kannemeyer, N., Rayalo, N., Cluver, L., Kelly, J., Logie, C., & Toska, E. (2022). “Even if I’m well informed, I will never get it”: COVID-19 vaccine beliefs, intentions and acceptability among adolescents and young people in South Africa. *South African Health Review*. <https://journals.co.za/doi/pdf/10.10520/ejc-healthr-v2021-n1-a31>
    - Citations: 5
    - Contribution: Supported analysis of data and writing of manuscript

### Commentaries

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1. Hertzog, L., Wittesaele, C., Titus, R., Chen, J. J., Kelly, J., Langwenya, N., ... & Toska, E. (2021). Seven essential instruments for POPIA compliance in research involving children and adolescents in South Africa. *South African Journal of Science*, 117(9-10), 1-5. <https://doi.org/10.17159/sajs.2021/12290>
2. Faull, A., Kelly, J., & Dissel, A. (2021). Lockdown lessons: Violence and policing in a pandemic. *Southern Africa Report 44* <https://issafrica.s3.amazonaws.com/site/uploads/sar44.pdf>

### University publications

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1. Kelly, J., Ornellas, A., Coakley, C., Jochim, J., Mangqalaza, H., Cluver, L., Zelmanovitz Axelrod, I., Sidloyi, L., Price, Y., Thabeng, M., Dipa, Y., & Toska, E. (2022). Investing in our future: supporting pregnant and mother learners’ return to school. *CSSR Working Paper No. 471*. Cape Town: Centre for Social Science Research, University of Cape Town. [https://humanities.uct.ac.za/sites/default/files/content\\_migration/humanities\\_uct\\_ac\\_za/1380/files/WP471KellyOrnellasCoakleyJochimMangqalaza%2520et%2520al%2520%25281%2529.pdf](https://humanities.uct.ac.za/sites/default/files/content_migration/humanities_uct_ac_za/1380/files/WP471KellyOrnellasCoakleyJochimMangqalaza%2520et%2520al%2520%25281%2529.pdf)
2. Saal, W., Thomas, A., Mangqalaza, H., Laurenzi, C., Kelly, J., & Toska, E. (2022). Adapting the CYRM-R for use among adolescent girls and young mothers affected by HIV in South Africa. Cognitive interview methodology and results. *CSSR Working Paper No. 466*. [http://www.rci.uct.ac.za/sites/default/files/image\\_tool/images/256/WP466\\_SaalThomasMangqalazaLaurenziKellyToska.pdf](http://www.rci.uct.ac.za/sites/default/files/image_tool/images/256/WP466_SaalThomasMangqalazaLaurenziKellyToska.pdf)
3. Dunkley, Y., Langwenya, N., Malunga, S., Kelly, J., & Toska, E. (2021). A rapid review of research methodologies for remote research among young people in sub-Saharan Africa. *CSSR Working Paper No. 463*. [https://www.researchgate.net/publication/351824816\\_A\\_rapid\\_review\\_of\\_research\\_methodologies\\_for\\_remote\\_research\\_among\\_young\\_people\\_in\\_sub-Saharan\\_Africa](https://www.researchgate.net/publication/351824816_A_rapid_review_of_research_methodologies_for_remote_research_among_young_people_in_sub-Saharan_Africa)
4. Kelly, J. & McKenzie, J. (2018). Teacher education: *An analysis of the availability of teacher education addressing the educational needs of learners with severe to profound sensory or intellectual impairments*. Disability Innovations Africa, Disability Studies Programme, School of Health and Rehabilitation Sciences, University of Cape Town
5. McKenzie, J., Kelly, J., & Shanda, N. (2018). *Starting where we are: Situational analysis of the educational needs of learners with severe to profound sensory or intellectual impairments*. Disability

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Innovations Africa, Disability Studies Programme, School of Health and Rehabilitation Sciences,  
University of Cape Town

### *Published conference proceedings*

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1. Gittings, L., **Kelly, J.**, Price, Y., Thomas, A., Kannemeyer, N., Ralayo, N., Cluver, L., Logie, C., Toska E. (August, 2022). South African adolescents living with HIV talk priorities! Longitudinal analysis of priorities of adolescent advisors living with HIV prior-to and during the COVID-19 pandemic. Poster presentation at AIDS 2022.
2. Gittings, L., Ralayo, N., **Kelly, J.**, Medley, S., Price, Y., Thomas, A., Cluver, L., Logie, C., Toska, E. 'COVID-19 should be learned through illustration': COVID-19 effects on HIV-affected youth in South Africa through participatory visual methodologies (July-Aug 2022). Oral presentation at AIDS 2022
3. **Kelly, J.**, & Ward, C.L. (October, 2014). *Social representations of alcohol use amongst women who drank while pregnant*. Paper presented at the Addiction Health Services Research Conference in Boston, Massachusetts, United States.

### *Unpublished conference proceedings*

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1. Mangqalaza, H., Kubeka, K., Dipa, Y., Thabeng, M., Yusra, P., Coakley, C., Sidloyi, L., Zulu, M., Senetla, I., Jochim, J., Toska, E., and **Kelly, J.** (October, 2023). The role of civil society organisations in the prevention and management of learner pregnancy in schools. Poster presentation at International Workshop on HIV & Adolescence <https://academicmedicaleducation.com/node/16851>
2. Coakley, C., Mangqalaza, H., Price, Y., Jochim, J., Dipa, Y., Sidloyi, L., Thabeng, M., **Kelly, J.**, Cluver, L., and Toska, E. (October 2023) “At school they did not even notice I was pregnant”: participatory development of a support package for pregnant and mother learners in South African schools. Poster presentation at International Workshop on HIV & Adolescence <https://academicmedicaleducation.com/node/16851>
3. Busakhwe, C., Laurenzi, C., Dipa, Y., Gqaleni-Ntozonke, B., **Kelly, J.**, & Toska, E. “I once attempted suicide. People disclosed my private issues and I wanted to kill myself” The mental health of HIV-affected young mothers: qualitative insights from South Africa (September 2023). Poster presentation at the European Health Psychology Society Conference,
4. **Kelly, J.**, Glinski, C., Myende, P., Joska, R., Gqaleni-Ntozonke, B., Marikeni, Z., Taleni, B., Sidloyi, L., Saliwe, B., Mangqalaza, H., Laurenzi, C., Gittings, L., and Toska, E (June, 2023). Reflections of nurses providing HIV and SRH services to adolescents and young people during the COVID-19 pandemic. Oral presentation at SA Aids
5. **Kelly, J.**, Coakley, C., Jochim, J., Ornellas, A., Sidloyi, L., Mangqalaza, H., Cluver, L., Toska, E. (May, 2023). Investing in our future: Developing a multi-dimensional service package to support return to school of pregnant and mothering learners. Oral presentation at the International Maternal and Newborn Health Conference
6. **Kelly, J.**, Glinski, C., Myende, P., Joska, R., Gqaleni-Ntozonke, B., Marikeni, Z., Taleni, B., Sidloyi, L., Saliwe, B., Mangqalaza, H., Laurenzi, C., Gittings, L., and Toska, E (June, 2023). “You want to reach them, but you can't because people are scared.” Reflections of nurses providing HIV and SRH services to adolescents and young people during the COVID-19 pandemic. Poster presentation at AIDS Impact.
7. Jochim, J., **Kelly, J.**, Coakley, C., Ornellas, A., Sidloyi, L., Mangqalaza, H., Cluver, L., Toska, E. (October 2022) “*My strength is to be strong, not to drop out of school*”: Supporting adolescent mothers to return to school. Poster presentation at the International Workshop on HIV and Adolescence.

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8. Sidloyi, L., Langwenya, N., Saliwe, B., Ornellas, A., Glinski, C., **Kelly, J.**, Saal, W., and Toska, E. (October 2022). *Preventing and Responding to Vulnerabilities: Insights from a longitudinal study with adolescent mothers in the Eastern Cape*. Poster presentation at the International Workshop on HIV and Adolescence.
9. Gittings, L., **Kelly, J.**, Toska, E., Ralayo, N., Glinski, C., Mangqalaza, H., Medley, S., Laurenzi, C., Chen, J., Cluver, L., Langwenya, N., Sidloyi, L., Mbiko, A., Taleni B., and Saliwe, B. (July 2021). *“Lockdown is a good thing but there should be more access to health”*. Health service experiences of South African adolescents and healthcare workers during the COVID-19 pandemic. E-poster presentation at the International Aids Society Conference on HIV Science.
10. Langwenya, N., Chen, J., **Kelly, J.**, Sidloyi, L. & Toska, E. (September 2021). *Continued health seeking behaviour of adolescent mothers during the COVID-19 pandemic*. E-poster presentation at the International Workshop on HIV & Adolescence 2021.
11. Gittings, L., Ralayo, N., Toska, E., Medley, S., Mangqalaza, H., Chen, J., Thomas, A., Saal, W., **Kelly, J.**, Petersen, N., Cluver, L., & Logie, C., (July 2021). *‘Finding’ young voices: Lessons learnt from remote research with adolescents and young people living with or closely affected by HIV in South Africa during the time of COVID-19*. E-poster presentation at the International Aids Society Conference on HIV Science.
12. **Kelly, J.**, Glinski, C., Toska, E., Gittings, L., Laurenzi, C., Langwenya, N., Sidloyi, L., Mbiko, A., Taleni, B., Saliwe, B., & Manqalaza, H., (February 2021). *“You cannot be the nurse you used to be”*: Reflections of healthcare workers providing services to adolescents and youth living with HIV during the COVID-19 pandemic in South Africa. E-poster presentation at the International Aids Society COVID-19 Conference.
13. **Kelly, J.**, Henkeman, T., McKenzie, J., Shanda, N., Watermeyer, B. (November, 2018). Teacher education: Supporting the right to educational access and equity of learners with severe to profound sensory or intellectual impairments. Oral presentation at the 6th Annual African Disability Rights Conference in Pretoria, South Africa.
14. **Kelly, J.**, Shanda, N., McKenzie, J., & Watermeyer, B. (August, 2018). *Strengthening teaching for learners with severe to profound sensory or intellectual impairments*. Oral presentation at the World Education Research Association Congress in Cape Town, South Africa.
15. **Kelly, J.**, McKenzie, J., & Shanda, N. (July, 2018). Availability of teacher training that addresses the needs of learners with disabilities. Oral presentation at the Third Symposium on Teacher Education for Inclusive Teaching 2018 in Johannesburg, South Africa.
16. **Kelly, J.**, & Ward, C.L. (September, 2018). *Narratives of gang desistance and maintenance of reform amongst former gang members*. Oral presentation at the European Society for Criminology Conference in Cardiff, Wales.
17. **Kelly, J.**, & Ward, C.L. (June, 2017). *Narratives of gang joining and desistance amongst former gang members*. Oral presentation at the Pathways to Resilience IV: Global South Conference in Cape Town, South Africa.
18. **Kelly, J.**, & Ward, C.L. (August, 2014). *Narratives of resilience amongst men who engaged in substance abuse and criminal behaviour during their youth*. Oral presentation at the 21st World Congress of the International Association for Child and Adolescent Psychiatry and Allied Professions, Durban, South Africa.
19. Ward, C.L., Gould, C., **Kelly, J.**, & Mauff, K. (August, 2014). *Parenting and its relationship to children’s externalizing and internalizing behaviour in a rural South African community*. Oral presentation at the 21st World Congress of the International Association for Child and Adolescent Psychiatry and Allied Professions, Durban, South Africa.
20. Lachman, J.M., **Kelly, J.**, Cluver, L.D., Ward, C.L., Hutchings, J., Gardner, F. (May, 2014). *Reducing child maltreatment in South Africa: Feasibility of a locally developed parenting program*

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*for at-risk low-income families.* Oral presentation at the Society for Prevention Research 2014 Annual Meeting, Washington D.C., United States.

### INVITED TALKS

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| 2023 | <b>Kelly, J. Investing in the future of adolescent mothers and their children: The power of schools.</b> 3rd National Conference on Care and Support for Teaching and Learning, South African Department of Basic Education                      |
| 2023 | <b>Toska, E. &amp; Kelly, J. Supporting adolescent mothers and their children in the context of high HIV prevalence: Findings from a mixed methods cohort.</b> Lecture series, Department of Obstetrics and Gynaecology, University of Cape Town |
| 2023 | <b>Kelly J. &amp; Sidloyi, L. Supporting adolescents in South Africa survive and thrive: Findings from a mixed methods cohort.</b> Eastern Cape, 3 <sup>rd</sup> Midwifery Seminar, Eastern Cape Department of Health                            |
| 2021 | <b>Kelly J. Reflections on healthcare experiences.</b> Sexual and Reproductive Health and Justice Summer Seminar Series, Manchester Metropolitan University  |
| 2023 | <b>Kelly, J. Narratives of gang desistance amongst former gang members.</b> Metro South Lunchtime talk, Western Cape Department of Social Development  |

### *Invited Peer Reviewer for Journals*

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BMJ open; AIDS Care – Psychology, Health and Medicine; Criminal Justice and Behavior; Drugs, Education Prevention and Policy; Global Health: Science and Practice; Journal of Adolescent Research; Qualitative Health Research; Sex Education; Sexual and Reproductive Health Matters; PLOS Global Public Health; BMJ Public Health.