



DEPARTMENT OF KNOWLEDGE
AND INFORMATION STEWARDSHIP

OPPORTUNITIES TO STUDY LIS AT THE UNIVERSITY OF CAPE TOWN

Postgraduate Diploma in Library and Information Studies

With modules in:

- Information Resources;
- Resource Planning and Use;
- Resource Description and Communication;
- Knowledge Organisation and Management;
- Research Methods and User Studies.

Admission requirements: a Bachelor's degree

Available: Full-time (1 year); Part-time (2 years); Block release* (1 year)

** Targeted at individuals in employment and who are able to be released from work for certain weeks in the year (Monday to Friday, roughly five times per semester)*

International students are encouraged to apply by mid-year to allow sufficient time for study permit application and other logistical arrangements.

Bursaries (to cover full tuition fee) available on a competitive basis after the first term of registration.

More information: dkis@uct.ac.za or tel: 021 650 4546
Applications: <http://applyonline.uct.ac.za>



UNIVERSITY OF CAPE TOWN
IYUNIVESITHI YASEKAPA • UNIVERSITEIT VAN KAAPSTAD



APPLY NOW!

Master of Library & Information Studies (by course-work)

Specialisation electives (semester courses):

Digital Curation: (Also available as an occasional course)

Theoretical and practical insights: curation life-cycle; data preservation in a changing scholarly milieu driven by rapidly evolving ICT; metadata and access; metadata standards; intellectual property and licensing; Research Data Management.

Research Librarianship:

Exploration of the concept in the context of the knowledge economy; knowledge & skills to support institutional, regional & national research agendas; assessing & addressing needs of scholars; creating active partnerships within the research community.

LIS Leadership and Management:

Equips students to take leadership roles in information organisations, in a changing and diverse world that expects sustainability and innovation.

Teaching and Learning for LIS Professionals: (Also available as an occasional course)

Provides the knowledge and skills for information literacy programme design, implementation and assessment to enable effective teaching and learning in academic and public libraries.

Admission requirements: Honours degree or equivalent at NQF level 8 (65 % or above) in the field of LIS.

Duration: May be done over one or two years (two electives and a minor dissertation) by blended delivery, suitable for out-of-town students (that is, online plus two contact sessions).

MPhil specialisation in Digital Curation (by course-work)

Principles of Digital Curation:

Foundations of digital curation, including: meaning & medium, ethics, and technology & society. The specific power and responsibilities of the digital curator.

Specialisation electives (semester/term courses):

Information Architecture & Metadata:

Information architecture layers: sourcing, storage and representation of digital objects. Metadata standards and schemas.

Technology Enablers for Digital Curation:

Content management architecture, functionality and interoperability to support Digital Curation. Relevant governance, sustainability and constraints of technology.

Research Data Management: (Also available as an occasional course)

Policy analysis and development, life-cycle, cultural and disciplinary challenges, roles and responsibilities.

Curation for Digital Media & Formats:

Options for formats and encoding mechanisms for optimal digitisation, dissemination, preservation and persistence.

Curating in Context:

Reflective experience-based project in a real-world digital curation situation.

Admission requirements: Honours degree or equivalent at NQF level 8 (60 % or above).

Duration: May be done over one or two years (one compulsory course, two electives and a minor dissertation) by blended delivery, suitable for out-of-town students (that is, online plus one or two contact sessions).

OUR CURRICULUM CONTENT & DELIVERY:

- Innovative teaching & learning in support of self-directed, engaged and collaborative learning as well as critical thinking
- Transformative, relevant and socially responsive curricula responding to the imperatives of decoloniality in HE
- Curricula & delivery embrace the technology-driven extension of the LIS discipline
- Research methods: epistemologically, ontologically and methodologically grounded
- Contact, online & blended delivery modes
- Curricula focus on new and emerging areas of information specialisation

Also offering: MPhil (by full dissertation) and PhD

Also available to students located outside of Cape Town/South Africa.

<http://www.dkis.uct.ac.za> - for more details.

Applications: <http://applyonline.uct.ac.za>



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