

University of Cape Town
School of Languages and Literatures



**Classics Courses
2026**

Cover image: Drawing of Leochares' Alexander
4th Century BC (Acropolis Museum)

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For more information, visit humanities.uct.ac.za/classics

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WORD POWER (SLL1002F)

Course Convenor: Mrs Gail Symington

Entrance Requirements: None. This course is open to all students from any faculty.

Lecture Times: Period 5 (12h00-12h45); Monday, Tuesday, Wednesday; Tutorials/Labs either Thursday or Friday.

Course Description: The course consists of two components: **(i)** words and ideas: focus on concepts associated with the ancient Greek and Roman civilisations of the Mediterranean and key words in English derived from Greek and Latin; **(ii)** a knowledge of English word-formation and evolution from the lexical resources of the Greek and Latin languages, as well as other languages, particularly as this knowledge enhances word-building skills and increases confidence in the use of English of an academic register.

As an introductory course to the study of language, we use content that engages the diversity of students' own lexicons and is cognizant of our African location. We employ innovative teaching and delivery methods, including multilingual pedagogies and digital literacy, that allow more time for active engagement and the development of critical reading and writing skills in the Humanities.

Course Assessment: One two-hour examination counts for 50% of the final mark; coursework counts for 50%; the coursework breakdown is as follows: two tests (30%); assignments (20%); dates to be confirmed.

DP Requirements: Students must complete all labs, submit all tutorial assignments, and write all tests.

Prescribed Readings: All materials will be supplied.



WORD POWER (SLL1002S)

Course Convener: A/Prof. Jeffrey Murray

Entrance Requirements: None. This course is open to all students from any faculty.

Lecture Times: Period 5 (12h00-12h45)/Period 8 (16h00-16h45); Monday, Tuesday, Wednesday; Tutorials either Thursday or Friday.

Course Description: The course consists of two components: **(i)** words and ideas: focus on concepts associated with the ancient Greek and Roman civilisations of the Mediterranean and key words in English derived from Greek and Latin; **(ii)** a knowledge of English word-formation and evolution from the lexical resources of the Greek and Latin languages, as well as other languages, particularly as this knowledge enhances word-building skills and increases confidence in the use of English of an academic register.

As an introductory course to the study of language, we use content that engages the diversity of students' own lexicons and is cognizant of our African location. We employ innovative teaching and delivery methods, including multilingual pedagogies and digital literacy, that allow more time for active engagement and the development of critical reading and writing skills in the Humanities.

Course Assessment: One two-hour examination counts for 50% of the final mark; coursework counts for 50%; the coursework breakdown is as follows: two tests (30%); assignments (20%); dates to be confirmed.

DP Requirements: Students must complete all labs, submit all tutorial assignments, and write all tests.

Prescribed Readings: All materials will be supplied.



THE WORLD OF ODYSSEUS (SLL1054F)

Course Convener: A/Prof. Clive Chandler

Entrance Requirements: None. This course is open to all students from any faculty.

Lecture Times: Period 6 (14h00-14h45); Monday, Tuesday, Thursday; Tutorial every Friday.

Course Description: This course introduces the ancient Mediterranean world through Homer's *Odyssey*, examining the hero, Odysseus, in the context of early Greek society and its oral traditions, and tracing the hero's fortunes in ancient and modern literature, and visual arts. All texts are studied in English, and no knowledge of ancient languages is required.

Course Schedule:

16 Feb – 12 Mar **Introduction to Homeric Epic** (A/Prof. Clive Chandler & Dr Louise-Mari Muller)

After an introduction to key aspects of Homeric epic, oral poetry, and ancient literature, the lectures will concentrate on the story of the *Odyssey* and on gender roles and the social values encoded in the poem.

16 Mar – 16 Apr **Historical and Cultural Contexts** (Mr Dylan Forbes-Wilkinson)

Odysseus and his travels are a work of fiction, yet they were created by and for a historical society seeking to root its identity in a heroic past. This section of the course introduces some of the key aspects of the beginnings of Greek history. This section will also examine the influence of contact with the Near East on the themes and motifs in the *Odyssey*, and consider the relationship between Homer's poetry and Greek art.

20 Apr – 19 May **Odyssean Transformations** (A/Prof. Clive Chandler)

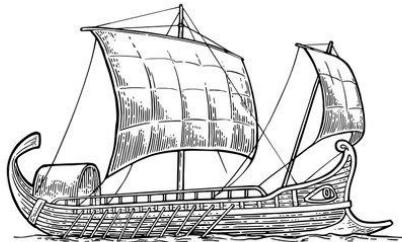
A look at later literature which has been inspired by Homer's *Odyssey*, e.g. Sophocles' *Philoctetes*, and a survey of selected topics in the evolution of Greek thought.

Mid-Semester Vacation: 28 March to 06 April

Course Assessment: One two-hour examination counts for 50% of the final mark; coursework counts for 50%; the coursework breakdown is as follows: **(i)** Introduction to Homeric Epic Essay 15% (due 20 March) **THIS ESSAY IS COMPULSORY**; **(ii)** EITHER Historical and Cultural Contexts Essay 15% (due 24 April) OR Odyssean Transformations Essay 15% (due 22 May) **(iii)** TWO tutorials, at least one in each quarter, submitted as short written assignments (2 x 5% = 10%), due before the beginning of the tutorial session; **(iv)** Class Revision Test (10%) on Thursday 23 April.

DP Requirements: Students must attend classes regularly, submit the prescribed number of essays and assignments, and write any class test that may be scheduled. Submission dates must be adhered to.

Prescribed Reading: Richard Whitaker, *The Odyssey of Homer: A Southern African Translation* (Cape Town, 2017).



INTRODUCING ANCIENT EGYPT (SLL1057F)

Course Convener: A/Prof. Jeffrey Murray

Entrance Requirements: None. This course is open to all students from any faculty.

Lecture Times: Period 3 (10h00-10h45); Monday, Tuesday, Thursday; Tutorial every Wednesday.

Course Description: This course provides students with no previous knowledge of ancient history with an introduction to (i) the history of Egypt from c. 4000 to 30 BC, and (ii) key elements of Egyptian culture (including architecture and religion). The course will consider how Egyptian culture adapted to rule by foreign powers (Hyksos, Persian, Nubian, Greek, and Roman) and how these foreigners perceived and represented Egypt.

Course Schedule:

16 Feb – 26 Mar **Introduction and History** (Prof. David Wardle)

After introducing the study of ancient Egypt (the geography; sources for Egyptian history and culture; problems of chronology), this section of the course will examine the history of the Old, Middle, and New Kingdoms, including the evolution and expansion of Egyptian Rule as well as Nubian, Persian, and Greek occupation of Egypt in the first millennium BC.

7 – 23 Apr **Literature and Thought** (Mr Ryan van Litsenborgh)

In this section of the course, we will survey a range of key writings from ancient Egypt and consider their stylistic features and intellectual development, from the supposedly staid and idealised Royal inscriptions of the Old Kingdom to the more adventurous and self-conscious fictions of the Middle kingdom. We will see how some texts explicitly challenged the established order of ancient Egyptian society,

28 Apr – 19 May **Reception** (A/Prof. Jeffrey Murray)

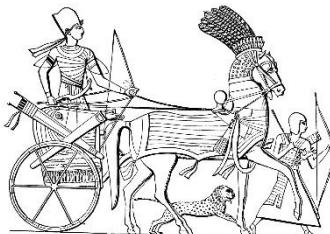
In this section of the course, we will examine the rise of the discipline of Egyptology; discuss its place within the Black Athena debate, study specific examples of Egyptomania, as well as Cleopatra's reception at Rome.

Mid-Semester Vacation: 28 March to 06 April

Course Assessment: One two-hour examination counts for 50% of the final mark; coursework counts for 50%; the coursework breakdown is as follows: (i) You are required to write TWO essay assignments under test conditions, 10% each (Assignment 1 on 13 March, Assignment 2 on 27 March; (ii) ONE essay, 20% from EITHER Literature and Thought (due 4 May) OR Reception (due 25 May); (iii) submit TWO tutorials, 5% each, with at least one in each quarter.

DP Requirements: Students must attend classes regularly, submit the prescribed number of essays and assignments and write any class test that may be scheduled. Submission dates must be adhered to.

Prescribed Readings: All materials will be supplied.



INTRODUCING ANCIENT HISTORY (SLL1097S)

Course Convenor: Prof. Roman Roth

Entrance Requirements: None. This course is open to all students from any faculty.

Lecture Times: Period 4 (11h00-11h45); Monday, Tuesday, Thursday; Tutorial every Wednesday.

Course Description: An introduction to the study of ancient history and classical archaeology in the Mediterranean world from the 8th century BC to the early Roman Empire (1st century AD). The focus in Q3 is on the development of Rome in the Italian peninsula and the emergence of Rome as a major power in the Mediterranean world. In Q4 we focus on the reigns of the early Roman emperors: the mad, bad, and the ugly.

Course Schedule:

27 July – 03 Sep The Roman Republic (Prof. Roman Roth)

This section introduces the history of the period that witnessed the rise of Rome to a world empire. The lectures focus on political history, Roman imperialism, and the evolution of Rome as a capital city.

14 Sep – 27 Oct Early Imperial History (Prof. David Wardle)

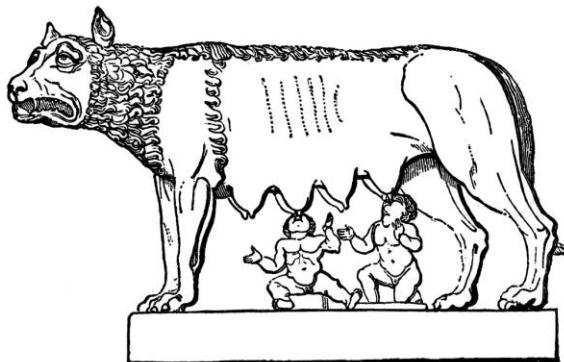
Beginning with the assassination of Julius Caesar we study the transition from Republic to empire, examining the Julio-Claudian emperors from Augustus to Nero.

Mid-Semester Vacation: 05 to 13 September

Course Assessment: One two-hour examination counts for 50% of the final mark; coursework counts for 50%; the coursework breakdown is as follows: (i) You are required to write TWO essays, 15% each, Essay 1 (due 14 September) and Essay 2 (due 3 November); (ii) you must submit TWO tutorials, 5% each, with at least one in each quarter (iii) TWO class tests contribute 5% each, written during the tutorial or lecture timeslot; Test 1 (26 August) and Test 2 (8 Oct).

DP Requirements: Students must attend at least 80% of tutorials, submit the prescribed number of essays and assignments and write any class test that may be scheduled. Submission dates must be adhered to.

Suggested Readings: K. Bringmann, *A History of the Roman Republic* (Cambridge, 2006).



INTRODUCTION TO ROMAN LITERATURE AND CULTURE (SLL1136S)

Course Convener: A/Prof. Jeffrey Murray

Entrance Requirements: None. This course is open to all students from any faculty.

Lecture Times: Period 6 (14h00-14h45); Monday, Tuesday, Thursday; Tutorial every Friday.

Course Description: This course provides an introduction to the cultural history of ancient Rome and her empire. The *Aeneid*, the poet Virgil's epic account of Rome's origins and of the vision of her later greatness, will form a starting point for a survey of Roman culture through ancient texts (in translation), art and archaeology. Students will acquire basic familiarity with the most significant Roman literary genres, and with the study of Roman life and society through the analysis of materials ranging from wall-paintings in private houses to the remains of the monuments and public spaces of Rome as an imperial capital.

Course Schedule:

27 Jul – 03 Sep **Introduction to the *Aeneid*** (A/Prof. Jeffrey Murray)

In this section of the course, you will be introduced to the world of Virgil's *Aeneid*. Lectures will concentrate on a cultural history of Rome, culminating with the Augustan Principate. They will provide you with an introduction to key aspects of Virgilian epic, and the themes and ideologies encoded in the poem.

14 Sep – 01 Oct **Alternative Voices** (A/Prof. Clive Chandler)

This section will cover important poets who were contemporaries of Virgil (including Horace and the Elegists) and their reactions to the political, social, and cultural policies of Augustus.

05 – 27 Oct **Introduction to Roman Art and Archaeology** (Prof. Roman Roth)

Mid-Semester Vacation: 05 to 13 September

Course Assessment: One two-hour examination counts for 50% of the final mark; coursework counts for 50%; the coursework breakdown is as follows: **(i)** You will be presented with a choice of 3 essays, you must submit TWO of them, each contributing 20% to the final mark, Essay 1 (due 14 September), Essay 2 (due 9 October), Essay 3 (due 30 October); **(ii)** You must submit TWO tutorial assignments ($2 \times 5\% = 10\%$), at least one in each quarter.

DP Requirements: Students must attend at least 80% of tutorials and submit the prescribed number of essays and assignments. Submission dates must be adhered to.

Prescribed Readings: Frederick Ahl (transl.), *Virgil: Aeneid* (Oxford, 2007), which is the cheapest available; however, if you cannot acquire this, any modern translation will be acceptable, since it is essential that you acquire your own copy and have read it completely by the end of the introductory section to the course. All other primary reading materials will be provided to you

ANCIENT MYTHOLOGY (SLL2058F)

Course Convener: A/Prof. Clive Chandler

Entrance Requirements: This course is open to any student with second year status or above.

Lecture Times: Period 4 (11h00-11h45); Monday, Tuesday, Thursday; Tutorial every second Wednesday.

Course Description: This course provides an introduction to Greek mythology and concepts of the divine, followed by a detailed study of selected myths of Ancient Greece and Rome, including the following topics: Theories of Myths and their meaning; the ideological uses of Myth; Myth in Classical Art and literature; Myth in post-classical literary and artistic traditions.

Course Schedule:

16 Feb – 12 Mar **Introduction to Ancient Myth** (Mrs Bianca Warley)

The course starts with a general introduction to the field of Greek and Roman myth, the main gods and the major groups of myths about heroes.

16 Mar – 16 Apr **Divine Myths** (Ms Kaylie Chernotsky)

Myths of a selection of Olympian gods will be studied, including the story of Demeter (whose name literally means 'Earth Mother') and the abduction of her daughter Persephone, and the myths of Apollo, god of order and control, and of his counterpart, Dionysus, god of fertility, drunkenness and ecstasy. The relationship between myth and cult will be considered.

20 Apr – 19 May **Hero Myths** (A./Prof Clive Chandler)

The Greek concepts of the hero – part god and part human – will be examined, with focus on hero cult, Heracles (the strongman and defender of the human cause), Helen (the beautiful, mysterious evasive female – villain or victim?), and Oedipus (symbol of the limits of human knowledge and the transgression of taboo).

Mid-Semester Vacation: 28 March to 06 April

Course Assessment: One two-hour examination counts for 50% of the final mark; coursework counts for 50%; the coursework breakdown is as follows: (i) Introduction to Myth Assignment 1, contributing 15% (due 20 March); (ii) EITHER Essay 1: Divine Myths (due 24 April) OR Essay 2: Hero Myths (due 27 May) contributing 15%; (iii) Class Revision Test (19 May), 10%; (iv) Two tutorial assignments, at least one submitted in each quarter before the beginning of the tutorial (2 x 5% = 10%).

DP Requirements: Students must attend at least 80% of tutorials, submit the prescribed number of essays and assignments and write any class test that may be scheduled. Submission dates must be adhered to.

Prescribed Readings: All materials will be supplied.



THE CITY IN THE ANCIENT WORLD

(SLL2057F/3057F)

Course Convener: Prof. Roman Roth

Entrance Requirements: This course is open to any student with second year status or above.

Lecture Times: Period 5 (12h00-12h45); Monday, Tuesday, Thursday; Tutorial every second Wednesday.

Course Description: A study of some major cities of the ancient Mediterranean world. This course will consider how these cities developed and were managed, and what life was like for their inhabitants. The evidence includes archaeological finds, art, and literary texts (especially those associated with the culture of Alexandria).

Course Schedule:

16 – 19 Feb **Introduction** (Prof. Roman Roth)

An introduction to the city in the ancient Greek world.

23 Feb – 19 Mar **Democracy and Oligarchy** (Dr Jakub Filonik)

Study of two fundamental political concepts which guided the way Greeks organised their cities.

23 Mar – 23 Apr **Alexandrian Literature** (A/Prof. Clive Chandler)

Study of selected texts from this innovative period, where Greek poet, including Apollonius of Rhodes (epic), Theocritus (bucolic), needed to adjust to a city with monarchical rule.

28 Apr – 19 May **Trade and Connectivity in the Ancient Mediterranean** (Prof. Roman Roth)

This section examines the history of trade among the cities of the central and western Mediterranean from the late Iron Age to the Late Roman Republic.

Mid-Semester Vacation: 26 March to 06 April

Course Assessment: One two-hour examination counts for 50% of the final mark; coursework counts for 50%; the coursework breakdown is as follows: **(i)** all students are required to write TWO out of the three essay options (one from each quarter). Each essay counts 20%, Essay 1: Democracy/Oligarchy (due 27 March), Essay 2: Alexandrian Literature (due 30 April), Essay 3: Trade (due 27 May). **(ii)** 2057F students, and 3057F students who are not taking the extended essay option (recommended for entry into Honours) will have to submit two tutorial assignments ($2 \times 5\% = 10\%$). **(iii)** 3057F students who are taking the extended essay option are required to attend all tutorials, submit one tutorial assignment (5%) and make progress (according to the schedule which will be circulated) on the extended research essay project (abstract, literature survey, meetings with supervisor) for an additional 5% of the final mark.

DP Requirements: Students must attend classes regularly, submit the prescribed number of essays and assignments and write any class test that may be scheduled. Submission dates must be adhered to.

Prescribed Readings: All materials will be supplied.

ATHENIAN LIFE AND CULTURE (SLL2055S/3055S)

Course Convener: A/Prof. Clive Chandler

Entrance Requirements: This course is open to any student with second year status or above.

Lecture Times: Period 5 (12h00-12h45); Monday, Tuesday, Thursday; Tutorial every second Wednesday.

Course Description: A study of key aspects of the world of ancient Athens. Attention is given to the history of the city and its political and social organisation – especially democracy, slavery, and the life of women. The culture, art, and architecture of Athens are examined in terms of their relation to Athenian religion and ideology. Study of select political works of Plato and Aristotle is included.

Course Schedule:

27 Jul – 20 Aug Aspects of Athenian History, 510-404 BC (Prof. Roman Roth)

The Persian Wars; the rise and fall of the Athenian Empire; and the rise and development of democracy.

24 Aug – 23 Sep Athenian Drama (Ms Claire Kieffer-Walker)

Overview of the theatre and dramatic festivals of Athens followed by study of selected plays of Aristophanes and the tragedians of the 5th c. BC.

28 Sep – 27 Oct Philosophy of Plato and Aristotle (A/Prof. Clive Chandler)

A study of the political theories of these two philosophers. Theorising against the background of political and social change.

Mid-Semester Vacation: 02 Sept to 08 Sept

Course Assessment: One two-hour examination counts for 50% of the final mark; coursework counts for 50%; the coursework breakdown is as follows:

For students registered for SLL2055S: (i) submit TWO out of the three essay options. Each essay counts 20%. Essay 1: Athenian History (due 28 Aug), Essay 2: Drama (due 2 Oct), Essay 3 Philosophy (due 3 Nov); (ii) submit TWO tutorial assignments (2x5% = 10%) one of which must be submitted in Q3.

For students registered for SLL3055S: (i) submit ALL THREE of the three essay options. Each essay counts 10%. Essay 1: Athenian History (due 28 Aug), Essay 2: Drama (due 2 Oct), Essay 3 Philosophy (due 3 Nov); (ii) submit THREE tutorial assignments (3x3.33=10%) one of which must be submitted in Q3.

For students registered for SLL3055s and who are taking the extended essay option: (i) submit Essay 1 (counts 10%): Athenian History (due 28 Aug); (ii) submit ONE tutorial assignment (5%); (iii) submit the extended essay by 3 November (35%).

DP Requirements: Submission of all written work. Submission dates must be adhered to.

Prescribed Readings: Desmond Lee (transl.) *Plato. The Republic* (Penguin, 2007) and T A Sinclair (transl.) *Aristotle. The Politics* (Penguin, 1981). All other materials will be supplied.

LATIN IA (SLL1050F)

Course Convener: A/Prof. Jeffrey Murray

Entrance Requirements: None. This course is open to all students from any faculty.

Lecture Times: Period 7 (15h00-15h45); Monday, Tuesday, Wednesday, Thursday, Friday.

Course Description: The course provides an introduction to Latin for students with no previous knowledge of Latin. It offers insights into word formation and sentence structure and the Latin roots of common words in English. The syllabus includes a selection of prose passages, and a study of translation from English into Latin.

Course Assessment: One two-hour examination counts for 50% of the final mark; coursework counts 50%.

DP Requirements: Submission of all coursework and 80% lecture attendance.

Prescribed Readings: Students will not be permitted to write the examination unless they have submitted all coursework.

LATIN IB (SLL1051S)

Course Convener: Mrs Gail Symington

Entrance Requirements: Latin IA (SLL1050F), or other competence in Latin at the discretion of the Head of Section.

Lecture Times: Period 7 (15h00-15h45); Monday, Tuesday, Wednesday, Thursday, Friday.

Course Description: The course builds on Latin IA and provides further instruction in Latin vocabulary, grammar, and syntax (including complex sentences and subordinate clauses – temporal, concessive, final, consecutive, *oratio obliqua*), and includes introductory study of a selection of continuous prose passages, and practice in translation of complex sentences from English into Latin.

Course Assessment: One two-hour examination counts for 50% of the final mark; coursework counts 50%.

DP Requirements: Submission of all coursework and 80% lecture attendance.

Prescribed Readings: Students will not be permitted to write the examination unless they have submitted all coursework.

LATIN IIA (SLL2050F)

Course Convenor: Prof. Roman Roth

Entrance Requirements: Latin IB (SLL1051S), or other competence in Latin at the discretion of the Head of Section.

Lecture Times: Period 4 (11h00-11h45); Monday, Tuesday, Thursday (Literature); Wednesday (Language); or at a time to suit all staff and students.

Course Description: This course provides instruction and practice in translation of unseen passages in prose and poetry as well as translation of increasingly more complex sentences from English into Latin. A significant portion of the course is devoted to introducing study of Latin literature through a variety of Classical texts. Fundamental authors exemplifying Latin prose and poetry are covered, since these offer a convenient introduction to oratory, historiography, and a range of poetic forms.

Course Schedule:

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|-----------------|---|
| 16 – 27 Feb | Grammar Revision (Mrs Gail Symington) |
| 02 – 26 Mar | Cicero <i>Pro Caelio</i> (Prof. Roman Roth) |
| 07 Apr – 19 May | Ovid <i>Metamorphoses</i> (Mr Ahmad Dutton) |
| Whole Semester | Language Work (Dr Kate McLachlan) |

Mid-Semester Vacation: 28 March to 06 April

Course Assessment: One two-hour examination counts for 30% of the final mark; coursework counts for 70%; the coursework mark breakdown is as follows: **(i)** Cicero Essay 15% (due 07 April); **(ii)** Ovid Essay 15% (due 27 May); **(iii)** at least 10 of the weekly language assignments set during the semester (the 10 highest marks will count 10%); **(iv)** Test on Cicero 15% (10 April); **(v)** Test on Ovid 15% (22 May).

DP Requirements: Students must submit the prescribed number of essays and tutorial assignments and write all class tests.

Prescribed Readings: All materials will be supplied.



LATIN IIB (SLL2051S)

Course Convener: Prof. Roman Roth

Entrance Requirements: Latin IIA (SLL2050F).

Lecture Times: Period 4 (11h00-11h45); Monday, Tuesday, Thursday (Literature); Wednesday (Language); or at a time to suit all staff and students.

Course Description: This course builds on SLL2050F and continues practice in translation of unseen passages in prose and poetry as well as an introduction to Latin prose composition, which enhances the student's grasp of Latin idiom and a range of registers. Additional key Latin authors in prose and poetry are introduced at this stage, usually historiographical prose and narrative poetry.

Course Schedule:

27 Jul – 03 Sep **Sallust *Bellum Jugurthinum*** (A/Prof. Jeffrey Murray)

14 Sep – 27 Oct **Lucretius** (TBA)

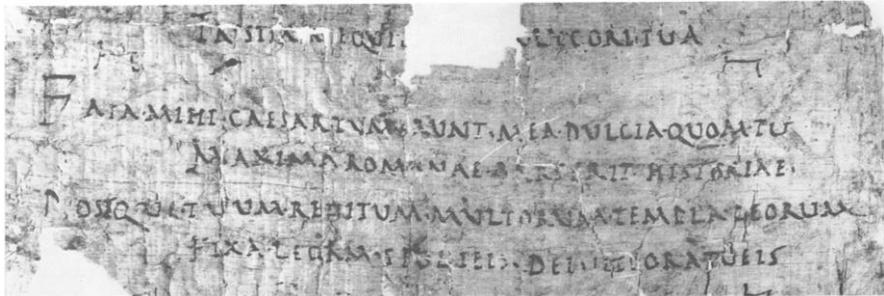
Whole Semester **Language Work** (Prof. David Wardle)

Mid-Semester Vacation: 05 to 13 September

Course Assessment: One two-hour examination counts for 30% of the final mark; coursework counts for 70%; the coursework mark breakdown is as follows: **(i)** Sallust Essay 15% (due 14 September); **(ii)** Lucretius Essay 15% (due 4 November); **(iii)** at least 10 of the weekly language assignments set during the semester (the 10 highest marks will count 10%); **(iv)** Test on Sallust 15% (18 September); **(v)** Test on Lucretius 15% (30 October).

DP Requirements: Students must submit the prescribed number of essays and tutorial assignments and write all class tests.

Prescribed Readings: All materials will be supplied.



Gallus Fragment from Qasr Ibrm

LATIN IIIA (SLL3050F)

Course Convener: Prof. Roman Roth

Entrance Requirements: Latin IIB (SLL2051S).

Lecture Times: Period 4 (11h00–11h45); Monday, Tuesday, Thursday (Literature); Wednesday (Language); or at a time to suit all staff and students.

Course Description: This course introduces advanced study of Latin language and literature. Students continue with practice in unseen translation from prose and poetry but are also introduced to stylistic analysis of Latin prose. Literary study now focuses on more challenging aspects of important poetic and prose texts, with appreciation of historical and social context and literary pedigree.

Course Schedule:

16 – 27 Feb **Roman historiography before Cicero** (Prof. David Wardle)

02 – 26 Mar **Cicero *Pro Caelio*** (Prof. Roman Roth)

07 Apr – 19 May **Ovid *Metamorphoses*** (Mr Ahmad Dutton)

Whole Semester **Latin Stylistics** (Dr Kate McLachlan)

Mid-Semester Vacation: 28 March to 06 April

Course Assessment: One two-hour examination counts for 30% of the final mark; coursework counts for 70%; the coursework mark breakdown is as follows: **(i)** Cicero Essay 15% (due 07 April); **(ii)** Ovid Essay 15% (due 27 May); **(iii)** at least 10 of the weekly language assignments set during the semester (the 10 highest marks will count 10%); **(iv)** Test on Cicero 15% (10 April); **(v)** Test on Ovid 15% (22 May).

DP Requirements: Students must submit the prescribed number of essays and tutorial assignments and write all class tests.

Prescribed Readings: All materials will be supplied.



LATIN IIIB (SLL3051S)

Course Convener: Prof. Roman Roth

Entrance Requirements: Latin IIIA (SLL3050F).

Lecture Times: Period 4 (11h00-11h45); Monday, Tuesday, Thursday (Literature); Wednesday (Language); or at a time to suit all staff and students.

Course Description: This course continues advanced study of Latin language and literature. Students continue with practice in unseen translation from prose and poetry and refine their appreciation of Latin prose style and its historical development. Literary study comprises remaining important poetic and prose texts, with appreciation of historical and social context and literary pedigree.

Course Schedule:

27 Jul – 03 Sep **Sallust *Bellum Jugurthinum*** (A/Prof. Jeffrey Murray)

14 Sept – 27 Oct **Lucretius (TBA)**

Whole Semester **Latin Stylistics** (A/Prof. Clive Chandler)

Mid-Semester Vacation: 05 to 13 September

Course Assessment: One two-hour examination counts for 30% of the final mark; coursework counts for 70%; the coursework mark breakdown is as follows: **(i)** Sallust Essay 15% (due 14 September); **(ii)** Lucretius Essay 15% (due 4 November); **(iii)** at least 10 of the weekly language assignments set during the semester (the 10 highest marks will count 10%); **(iv)** Test on Sallust 15% (18 September); **(v)** Test on Lucretius 15% (30 October).

DP Requirements: Students must submit the prescribed number of essays and tutorial assignments and write all class tests.

Prescribed Readings: All materials will be supplied.



GREEK IA (SLL1052F)

Course Convener: A/Prof. Clive Chandler

Entrance Requirements: None. This course is open to all students from any faculty.

Lecture Times: Period 8 (16h00-16h45); Monday, Tuesday, Wednesday, Thursday, Friday (timing and day of Friday class may be negotiable).

Course Description: This course is designed for students with no previous knowledge of Ancient Greek. It provides an introduction to basic grammar and syntax, and a basic working vocabulary. A great emphasis is placed in graded reading of passages in Greek and gradual introduction of idioms of Classical Greek prose. Aspects of Ancient Greek culture and historical context are included where relevant.

Course Assessment: One two-hour examination counts for 40% of the final mark; coursework counts for 60%, comprising of the best 5 tests (25%), written exercises (10%), and a revision test (25%).

DP Requirements: Submission of all coursework, write all tests and 80% lecture attendance.

Prescribed Readings: *Reading Greek* (Joint Association of Classical Teachers' Greek Course) in two volumes: (1) *Text*, (2) *Grammar, Vocabulary, and Exercises* (Cambridge University Press).

GREEK IB (SLL1053S)

Course Convener: Prof. Roman Roth

Entrance Requirements: Greek IA (SLL1052F).

Lecture Times: Period 8 (16h00-16h45); Monday, Tuesday, Wednesday, Thursday, Friday.

Course Description: The course builds on Greek IA and provides further instruction in Greek vocabulary, grammar and syntax (including complex sentences and subordinate clauses – temporal, concessive, final, consecutive, indirect statement). The reading passages become gradually more complex and are based increasingly on actual surviving Greek examples of dramatic comedy and forensic oratory. There is increased practice in translating English into Greek, and Greek into English.

Course Assessment: One two-hour examination counts for 40% of the final mark; coursework counts for 60%.

DP Requirements: Submission of all coursework, write all tests and 80% lecture attendance.

Prescribed Readings: *Reading Greek* (Joint Association of Classical Teachers' Greek Course) in two volumes: (1) *Text*, (2) *Grammar, Vocabulary, and Exercises* (Cambridge University Press).

GREEK IIA (SLL2052F)

Course Convenor: A/Prof. Clive Chandler

Entrance Requirements: Greek IB (SLL1053S).

Lecture Times: Period 6 (14h00-14h45); Monday, Tuesday, Thursday (Literature); Wednesday (Language); or at a time to suit all staff and students.

Course Description: This course includes introduction to the study of two authors drawn from Greek literature (e.g. Homer, Herodotus, Sophocles, Aristophanes, Thucydides, Plato, Greek orators) in their socio-historical context, practice in unseen translation, and translation from English into Greek. In each semester one prose work and one poetic work is read (subject to availability of staff).

Course Schedule:

16 Feb – 26 Mar **Greek Oratory** (Prof. Roman Roth)

07 Apr – 19 May **Euripides *Medea*** (A/Prof. Clive Chandler)

Whole Semester **Language Work** (Dr Kate McLachlan)

Mid-Semester Vacation: 28 March to 06 April

Course Assessment: One two-hour examination counts for 30% of the final mark; coursework counts for 70%; the coursework breakdown is as follows: **(i)** Oratory Essay 15% (due 07 April); **(ii)** Euripides Essay 15% (due 27 May); **(iii)** at least 10 of the weekly language assignments set during the semester (the 10 highest marks will count 10%); **(iv)** Test on Oratory 15% (10 April); **(v)** Test on Euripides 15% (22 May).

DP Requirements: Students must submit the prescribed number of essays and tutorials, write all class tests, and 80% lecture attendance.

Prescribed Readings: All materials will be supplied; Recommended books include, Liddell & Scott's *Intermediate Greek-English Lexicon* (Oxford University Press), H.W. Smyth's *Greek Grammar* (Harvard University Press) or W.W. Goodwin's *Greek Grammar* (St Martin's Press).



GREEK IIB (SLL2053S)

Course Convener: A/Prof. Clive Chandler

Entrance Requirements: Greek IIA (SLL2052F).

Lecture Times: Period 6 (14h00-14h45); Monday, Tuesday, Thursday (Literature); Wednesday (Language); or at a time to suit all staff and students.

Course Description: This course includes introduction to the study of two authors drawn from Greek literature (e.g. Homer, Herodotus, Sophocles, Aristophanes, Thucydides, Plato, Greek orators) in their socio-historical context, practice in unseen translation, and translation from English into Greek. In each semester one prose work and one poetic work is read (subject to availability of staff).

Course Schedule:

27 Jul – 03 Sep Thucydides (Prof. David Wardle)

14 Sep – 27 Oct Sophocles *Ajax* (A/Prof. Clive Chandler)

Whole Semester Language Work (Prof. David Wardle)

Mid-Semester Vacation: 05 to 13 September

Course Assessment: One two-hour examination counts for 30% of the final mark; coursework counts for 70%; the coursework breakdown is as follows: **(i)** Thucydides Essay 15% (due 14 September); **(ii)** Sophocles Essay 15% (due 4 November); **(iii)** at least 10 of the weekly language assignments set during the semester (the 10 highest marks will count 10%); **(iv)** Test on Thucydides 15% (18 September); **(v)** Test on Sophocles 15% (30 October).

DP Requirements: Students must submit the prescribed number of essays and tutorials, write all class tests, and 80% lecture attendance.

Prescribed Readings: All materials will be supplied; Recommended books include, Liddell & Scott's *Intermediate Greek-English Lexicon* (Oxford University Press), H.W. Smyth's *Greek Grammar* (Harvard University Press), or W.W. Goodwin's *Greek Grammar* (St Martin's Press).



GREEK IIIA (SLL3052F)

Course Convenor: A/Prof. Clive Chandler

Entrance Requirements: Greek IIB (SLL2053S).

Lecture Times: Period 6 (14h00-14h45); Monday, Tuesday, Thursday (Literature); Wednesday (Language); or at a time to suit all staff and students.

Course Description: This course includes introduction to the study of two authors drawn from Greek literature (e.g. Homer, Herodotus, Sophocles, Aristophanes, Thucydides, Plato, Greek orators) in their socio-historical context, practice in unseen translation, and translation from English into Greek. In each semester one prose work and one poetic work is read (subject to availability of staff).

Course Schedule:

16 Feb – 26 Mar **Greek Oratory** (Prof. Roman Roth)

07 Apr – 19 May **Euripides *Medea*** (A/Prof. Clive Chandler)

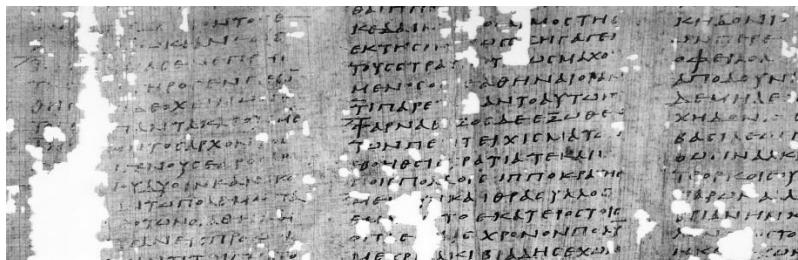
Whole Semester **Language Work** (A/Prof. Clive Chandler)

Mid-Semester Vacation: 26 March to 06 April

Course Assessment: One two-hour examination counts for 30% of the final mark; coursework counts for 70%; the coursework breakdown is as follows: **(i)** Oratory Essay 15% (due 07 April); **(ii)** Euripides Essay 15% (due 27 May); **(iii)** at least 10 of the weekly language assignments set during the semester (the 10 highest marks will count 10%); **(iv)** Test on Oratory 15% (10 April); **(v)** Test on Euripides 15% (22 May).

DP Requirements: Students must submit the prescribed number of essays and tutorials, write all class tests, and 80% lecture attendance.

Prescribed Readings: All materials will be supplied; Recommended books include, Liddell & Scott's *Intermediate Greek-English Lexicon* (Oxford University Press), H.W. Smyth's *Greek Grammar* (Harvard University Press), or W.W. Goodwin's *Greek Grammar* (St Martin's Press).



GREEK IIIB (SLL3053S)

Course Convenor: A/Prof. Clive Chandler

Entrance Requirements: Greek IIIA (SLL3052F).

Lecture Times: Period 6 (14h00-14h45); Monday, Tuesday, Thursday (Literature); Wednesday (Language); or at a time to suit all staff and students.

Course Description: This course includes introduction to the study of two authors drawn from Greek literature (e.g. Homer, Herodotus, Sophocles, Aristophanes, Thucydides, Plato, Greek orators) in their socio-historical context, practice in unseen translation, and translation from English into Greek. In each semester one prose work and one poetic work is read (subject to availability of staff).

Course Schedule:

27 Jul – 03 Sep **Thucydides** (Prof. David Wardle)

14 Sep – 27 Oct **Sophocles Ajax** (A/Prof. Clive Chandler)

Whole Semester **Language Work** (A/Prof. Clive Chandler)

Mid-Semester Vacation: 05 to 13 September

Course Assessment: One two-hour examination counts for 30% of the final mark; coursework counts for 70%; the coursework breakdown is as follows: **(i)** Thucydides Essay 15% (due 14 September); **(ii)** Sophocles Essay 15% (due 4 November); **(iii)** at least 10 of the weekly language assignments set during the semester (the 10 highest marks will count 10%); **(iv)** Test on Thucydides 15% (18 September); **(v)** Test on Sophocles 15% (30 October).

DP Requirements: Students must submit the prescribed number of essays and tutorials, write all class tests, and 80% lecture attendance.

Prescribed Readings: All materials will be supplied; Recommended books include, Liddell & Scott's *Intermediate Greek-English Lexicon* (Oxford University Press), H.W. Smyth's *Greek Grammar* (Harvard University Press), or W.W. Goodwin's *Greek Grammar* (St Martin's Press).



POSTGRADUATE STUDIES IN CLASSICS

At postgraduate level, the Classics Section offers programmes of study towards a Bachelor Honours (BAHons) degree, Master's (MA) degree, and a Doctoral (PhD) degree.

Honours

BAHons in Classical Studies or Greek or Latin

Honours structure:

The Honours curriculum comprises four taught courses (two in each semester) and a research essay. A full-time candidate is expected to complete the requirements for the degree within one year.

Do you need to do an extended essay to get into Honours?

It is recommended that undergraduate students who intend to proceed to Classical Studies Honours complete an extended essay in their final year. Students should consult the Head of Classics to discuss both the topic and the availability of suitable supervision. Final-year coursework and assessment are adjusted to accommodate the demands of the essay project. The extended essay is designed to prepare you for taking on larger research projects but is *not* a requirement for entry into Honours.

Do you need to study Latin or Greek to get into Honours?

Unlike Honours in Latin or Greek, Honours in Classical Studies does not require advanced knowledge of Greek or Latin. However, students intending to proceed to Classical Studies Honours are strongly encouraged to include a course in Greek or Latin in their undergraduate curriculum. Again, this is not a requirement, and you can always include a language course during your Honours year.

Can you take courses in other subjects as part of the Honours curriculum?

The available Honours courses allow for specialisation in many different areas of Classics, but our degree structure also offers considerable flexibility: up to two of the four taught courses may be taken in an alternative discipline/department, subject to approval by that department and by the Head of Classics.

MA

Master of Arts in Classical Studies or Greek or Latin by dissertation

The Master's by dissertation is a research degree on an advanced topic under supervision. Examination is by thesis alone. Prospective candidates should consult the Head of Classics to discuss both the topic and the availability of suitable supervision.

PhD

Doctor of Philosophy in Classical Studies

The PhD is a research degree on an advanced topic under supervision. Examination is by thesis alone. Prospective candidates should consult the Head of Classics to discuss both the topic and the availability of suitable supervision.

For more information, visit: humanities.uct.ac.za/classics

